Karnataka

File No.2-10/2008-EE.3
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

....

New Delhi
May 1, 2008

Subject: - Sarva Shiksha Abhiyan – 106th Meeting of the Project Approval Board (PAB) held on 27th **February, 2008 – Circulation of Minutes.**

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The 106th meeting of the Project Approval Board of SSA was held on 27th **February, 2008** under the Chairmanship of Secretary (SE&L) in the **Conference Room (No.112, C Wing), Shastri Bhawan, New Delhi** to consider **the Annual Work Plan & Budget (AWP&B) 2008-09 of Uttarakhand, Karnataka, Chhattisgarh and Tamil Nadu.**

2. A copy of minutes in respect of **Karnataka** is enclosed. Minutes in respect of others will follow.

(D. K. Gautam)
Deputy Secretary
Tel No. 23387934

1. Shri Anil Kumar,
Secretary, Ministry of W.C.D.
2. Smt. Sudha Pillai, Secretary,
Ministry of Labour
3. Shri K. M. Acharya, Secretary,
M/O Social Justice & Empowerment
4. Shri Gautam Budh Mukherji, Secretary
Ministry of Tribal Affairs
5. Ms. Sampha Sheela Nair, Secretary, Department of Drinking Water Supply, Ministry of Rural Development, Nirman Bhawan, New Delhi.
6. Dr. C. Chandramohan,
Adviser (Education), Planning Commission
7. Prof. Krishna Kumar,
Director, NCERT
8. Shri Ved Prakash,
Vice Chancellor, NUEPA
9. Dr. Shardindu,
Chairperson, NCTE
10. Prof. M. L. Koul
IGNOU, Maidan Garhi, New Delhi
11. Shri Anant Kumar Singh,
DG, NLM, MHRD
12. Shri S.K.Ray,
FA, MHRD
13. Shri Sunil Kumar,
JS, MHRD

14. Shri Keshav Desiraju, Pr. Secretary, Department of School Education, Govt. of Uttarakhand, Secretariat, 2, Subhash Road, Dehradun – 248 001

15. Dr. Bhupinder Kaur Aulakh, State Project Director, Uttarakhand Sabhi Ke Liye Shiksha Parishad, Govt. of Uttarakhand, Mayur Vihar, Sehashdhara Road, Dehradun – 248 001

16. Shri T.M. Vijay Bhaskar, Secretary, Primary and Secondary Education, Govt. of Karnataka, 5th floor, M.S. Building, Bangalore – 560 001

17. Ms. Vandita Sharma, State Project Director (SSA), Karnataka Prathamika Shikshana Vikasa Yojana Samithi, Govt. of Karnataka, New Public Offices Annex Building, Nrupathunga Road, Bangalore – 560001

18. Shri Nand Kumar, Secretary, (School Education), Department of Education, Govt. of Chattishgarh, DKS Bhawan, Mantralaya, Raipur – 491 001

19. Ms. Maninder Kaur Dwivedi, State Project Director, Rajiv Gandhi Shiksha Mission, Mantralaya, Room No.254, D.K.S. Bhawan, Govt. of Chhattisgarh, Raipur – 491 001

20. Shri M. Kutralingam, Pr. Secretary, Deptt. of School Education, Govt. of Tamilnadu, Fort St. George, Secretariat Chennai - 600 009

21. Shri M.P. Vijaykumar, State Project Director, Sarva Shiksha Abhiyan, Govt. of Tamil Nadu D.P.I. Campus, College Road, Chennai – 600 006,

Copy to: -

1. JS (EE.I)
2. JS (EE.II)
3. All Divisional Heads in EE.II Bureau

Dir (NSR)/ Dir (KRM)/ DS (RS)/US(RC)/US(AKS)

5. Shri S.C. Gujaria, Convener, (Appraisal) for circulation among the Appraisal Team

Copy to: - Sr. PPS to Secretary (SE&L) -- for information

(D. K. Gautam)
Deputy Secretary
Tel No. 23387934

Minutes of the meeting of Project Approval Board held on 27th February 2008 to consider SSA, NPEGEL & KGBV AWP&B for 2008-09 for the State of Karnataka

The PAB meeting to consider Karnataka's AWP&B for 2008-09 of SSA, NPEGEL and KGBV was held on 27th February 2008 under the Chairpersonship of Secretary (SE&L).

2. The list of participants who attended the meeting is given in **Annexure–I**:

3. Fact sheet of the State with result framework is given in **Annex- II.**

4. At the outset, the Secretary, Department of Primary and Secondary Education, State Government of Karnataka briefed the PAB on the progress made in Karnataka as follows:

(i) He highlighted that State has covered 99% of eligible habitation and access is almost completed with Net Enrollment Ratio (NER) 96%.

(ii) He informed that there are 72000 children out of school which is only 1% of total population of children age 6-14 years.

(iii) He informed that Residential Bridge Courses is being provided to each Cluster Resource Centre falling in Educationally Backward Blocks. Secretary (SE&L) pointed out that Residential Bridge Courses should be provided as per need and a norms should not be made for each cluster considering the higher unit cost in the intervention. He also advised Elementary Bureau to develop some guidelines to ensure that only deserving cases could be taken under Residential Bridge Course component.

(iv) Secretary Education Karnataka further highlighted the achievement levels of children as reported under Karnataka State Quality Assessment Organization (KSQAO) and informed that findings of KSQAO are almost matching with result of NCERT mid-term achievement survey. He informed that the achievement level in KSQAO for class V in Maths and EVS are 57.93 and 65.43 respectively in Kanada Medium, 59.4 and 64.3 for Urdu Medium and 61.2 and 71.3 for Marathi Medium whereas in NCERT achievement levels in mid-term assessment for class V for Maths, EVS and Language are 57.48, 60.34 and 64.56 respectively.

(v) He informed that State would be able to complete infrastructure gap within the project period however, requisite cooperation is not being provided by Drinking Water Mission to complete the gaps in toilets and drinking water. He desired that funds for toilets should be given to School Development and Management Committee (SDMC) by the Department of Drinking Water Mission to close the gap within project period. Unit cost of toilets is Rs.20000, which is also low and Department of Drinking Water should consider to increase the same. He further mentioned that toilets in urban school will be covered from the grant of 12th Finance Commission and Rs.18 cr. is already allocated in Urban Development Department for the purpose. **Joint Secretary, Department of Drinking Water Supply informed that he will issue an advisory to States/UTs to provide schools toilets funds to SSA SDMCs**.

5. Then SPD Karnataka made a detailed presentation on progress of the State for the year 2007-08 and proposals for the year 2008-09. The details are as under.

(i) Progress on commitments given by State to PAB against the AWP&B of the year 2007-08 are given below:-

Commitments	Action taken	Remarks
(i) 100% access to primary schooling by 2007-08. The State should open all primary schools, upper primary schools and addition of Class VIII sanctioned till 2006-07 by June 2007.	1150 New schools have been opened, 189 EGS upgraded to PS, 1376 primary schools upgraded to UPS, and 5356 higher primary schools are added with VIII Std. up to 2006-07. During 2007-08, 603 New schools have been opened, 52 EGS have been upgraded to PS, 282 primary schools upgraded to HPS, and 88 higher primary schools have been added with VIII Std. In addition, transportation facilities are being provided to achieve 100% access.	Access almost achieved
(ii) Reduction of all out of school children to zero by 2007-08 with a mandate to ensure universal enrolment during 2007-08.	**There were 90723 out of school children in the State during 2007-08 as per the Child Census Survey of March, 2007. Through the adoption of all the programmes under OOSC strategy, 77715 No. of children were enrolled in schools or alternative education. The residual children are being enrolled during the year through additional efforts.**	**State needs to enroll all OOSC in schools and reduce OOSC to zero.**
(iii) Reduction in drop out rate from 14.25% to 10% during 2007-08.	**A variety of initiatives for retention of children have been taken under SSA. The dropout rate has got reduced from 14.25% to less than 10% as per available EMIS estimates.**	Achieved

<table>
<tr>
<td>(iv) Reduction in gender gap by 5% during 2007-08 from 2005-06 level of DISE.</td>
<td>
<table>
<tr><th colspan="4">ENROLMENT</th><th colspan="3">Gender Gap</th></tr>
<tr><th>Year</th><th>Boys</th><th>Girls</th><th>Total</th><th>Boys Ratio</th><th>Girls Ratio</th><th>Total</th></tr>
<tr><td>2002-03</td><td>4396546</td><td>4041364</td><td>8437910</td><td>0.5210</td><td>0.48</td><td>4.21</td></tr>
<tr><td>2003-04</td><td>4502054</td><td>4138947</td><td>8641001</td><td>0.5210</td><td>0.479</td><td>4.20</td></tr>
<tr><td>2004-05</td><td>4528983</td><td>4174706</td><td>8703689</td><td>0.5204</td><td>0.479</td><td>4.07</td></tr>
<tr><td>2005-06</td><td>4469905</td><td>4174164</td><td>8644069</td><td>0.5171</td><td>0.482</td><td>3.42</td></tr>
<tr><td>2006-07</td><td>4520123</td><td>4201525</td><td>8721648</td><td>0.5183</td><td>0.487</td><td>3.65</td></tr>
</table>
The gender gap reduced to 3.65 during 2006-07 from 4.21 during 2002-03. The implementation of NPEGEL and KGBV programmes is being intensified by strengthening of structures through the appointment of gender coordinators and by the implementation of community awareness programmes in the blocks with a high gender gap.
</td>
<td>State achieved the target given.</td>
</tr>
<tr>
<td>(v) Elimination of single teacher schools to the minimum level based on the enrollment of students and no schools without blackboard during 2007-08.</td>
<td>Steps have been taken to eliminate single teacher schools to the minimum level based on the enrolment of students.

According to 2006-07 EMIS data 3027 single teacher schools are there in Karnataka. As per State Policy the schools in Malnad area with less than 20 children will have single teacher.</td>
<td>Not achieved</td>
</tr>
<tr>
<td>(vi) Completion of the following civil works in progress by June 2007:
BRC - 1
CRC - 12
School Building- 683
Addl. Classroom: 12111
Electrification : 10111</td>
<td>All works completed except 4212 additional class rooms.</td>
<td>Target not achieved fully</td>
</tr>
<tr>
<td>(vii) Efforts to enhance enrolment of girls from the</td>
<td>Steps taken to enhance minority community girls in KGBVs
• Deputation of Urdu language teacher to the KGBVs with more than 10 Urdu speaking girls.</td>
<td>Efforts made by State and</td>
</tr>
</table>

minority community (Muslims) in KGBV schools.	• Issue of clear guidelines to the concerned blocks and Mahila Samakhya for the enrolment of 50% Minority community girls in each school. • Guidelines to conduct preparatory camps in the minority dominated areas for mobilising out of school minority community girls to enroll in KGBVs.	enrolled 11% minority girls in KGBV schools.
(viii) Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools by July'07.	• Information on Monitory data on State level formats for quality Dimensions under SSA, Karnataka has been sent on Dt. 23rd April, 2007. • The State specific comprehensive Quality Monitoring Tool based on EMIS/NCERT Tools is designed at the State Project Office and printed / supplied to the School / Block and District level for follow up. • A letter with Annexure consisting of some intervention has been sent to Prof. & Head, DEE, NCERT on dt. 16th Jan, 2008. • The information in detail is being compiled and will be submitted to the NCERT by the end of Feb, 2008.	Monitoring tool given by NCERT are not being implemented. State needs to activate them forthwith.
(ix) The State should ensure enhancement measured of achievement levels of children of class V by 20% above the level of KSQAO findings of 2006-07.	• Analysis of KSQAO results has been made for schools which have secured result equal to 40% and below 40/%. • Analysis of the performance of teachers and children has also been made. • By this analysis, slow learners were identified competency wise and made to sit accordingly in the classroom. Remedial teaching was done to these children either in the morning or in the evening one hour in a day. • A programme called 'Kalika Andolana" was started in November which focused on learning achievement of children. • Subject wise, Class wise difficult competencies were identified and accordingly School Academic Plan, Cluster Academic Plan, Block Academic Plan and District Academic Plan were prepared. • Issue of clear guidelines on the conducting special coaching classes for low learners. • Distance mode training was given on Remedial teaching. • District level and Block level officers are giving guidance. • Based on 'Kalik Andolana" programme, Workshops and meetings are arranged at the block level and monitored. This programme is in progress.	The State achieved 73.60 in 2006-07 over 67 in 2005-06 for class II/III, 59.60 over 49 for class V and 62.70 over 48 for class VII. Target not fully achieved
(x) Study on Teacher Absenteeism to be completed by 15th January 2008 along the lines of GOI's Terms of Reference. This will be necessary for the next years	**The study has been initiated. It is entrusted through a tendering process to Catalyst Management Services, Bangalore. As of now (17.1.2008) an interim report has been submitted and is being processed. The final report is expected to be delivered by 31.3.2008. The findings of the interim report shall be used for the AWP&B 2008.**	**The report should be submitted to Govt. of India by 15th April 2008.**

AWP&B clearance.		
(xi) Teacher accountability systems and mechanisms to be reexamined and redesigned to ensure: (i) increments and promotions are contingent on (i) discernable and measured improvement in learning outcomes of school children in their charge (ii) use of better classroom practices which encourage child participation, are girl child friendly, remove caste/community basis in classrooms and which lead to overall increase in class learning achievement scores,	**The introduction of School Academic Planning by the teachers themselves is a very promising step towards teachers assessing the learning outcomes in their schools and planning to improve the same. Kalika Andolana is a step that practically demonstrates the participation of the teacher willingly in a program charted out for measuring and improving learning gains among their pupils.** **These steps lead towards the evolution of a more formal and systematic approach towards accountability mechanisms which the state now is ready to examine and design.**	Clearly laid down system not in place. State needs to put them in place urgently.

(ii) Since, the financial and physical progress of the State was given on estimated basis upto March 2008, JS(EE.II) desired that actual financial achievement as on February 2008 be provided by the State to ascertain the capacity of the State to absorb funds available and proposed funds for the year 2008-09. The actual fund position then provided by the TSG which revealed the funds utilization of 63% as on December 2007. SPD Karnataka presented 80% utilization by January'08 and assured that the State will utilize full allocation by March 2008.

(iii) The SPD Karnataka proposed that State should be allowed re-appropriation of saving from other heads to teacher salary of Rs.1744.694 cr. to make the payment of arrears accruing due to implementation of 5th Pay Commission recommendations. The detail statement of saving and proposed utilization district wise is at Annexure-IV. She informed that the arrear is being asked for teachers which were sanctioned and appointed under SSA only. The PAB approved the proposal.

(iv) JS(EE.II) also advised the State to cost teacher training as per actual mandays proposed and not on the basis of normative 20 days and 30 days for in-service and induction training, respectively. The Appraisal Team was accordingly asked to revise the cost for teacher training on actual basis.

(v) SPD Karnataka also proposed to allow re-appropriation from out of school children component to conduct child census in 2007-08. JS(EE.II) informed that decision on this issue is already communicated to the State explaining that State may utilize funds available under REMS and Management head to this purpose which are relevant heads for this activity.

(vi) The State proposed cost of remedial teaching of Rs.1105 per child which was considered on the higher side by the PAB. SPD Karnataka informed that the State is proposing summer camps to prepare children for next academic session which need higher cost. JS(EE.II) advised that the activity under summer camps should be costed in AIE component. PAB then allowed cost of Rs.500 per child for remedial teaching restricted to 5% children of the school.

(vii) SPD Karnataka proposed salary of teachers engaged to provide home based teaching from teacher salary component. This is not allowed under SSA norms but PAB advised State to cover such components under CWSN head.

(viii) The SPD Karnataka also proposed revised unit cost for school buildings and classrooms. The PAB felt the proposed costs appeared high and also asked State Education Secretary to have the matter examined in the State in coordination with the Finance Department, before issuing a government notification on unit costs of school infrastructure.

(ix) The SPD Karnataka informed that State has already saturated infrastructure gap in 7 districts. However there are some districts which have substantial infrastructure gaps. Shri. K.R. Meena, Director (EE) pointed out that the State is still reporting a gap of 15000 classrooms but asked for only 5028 classrooms during the year 2008-09 leaving a gap of around 10000 classrooms, which would not be possible for the State to cover during the project period. Therefore, the State should take up measures to cover the gap in convergence with other schemes.

(x) Ms. Promila Menon, expressed her concern about the non operationlization of SIEMAT in Karnataka. She desired that State should take up immediate action to operationlize the same.

6. Thereafter, the State Project Director made a brief presentation on the proposals for the year 2008-09 which are as under:

(i) Out of school strategies, to cover 112415 children under various alternative and innovative education strategies.

(ii) Remedial teaching for 265084 children. Provision of Language reading and comprehension support by using reading cards.

(iii) Opening of 313 new primary schools in school-less habitations with 2 teachers each and a TLE provision.

(iv) Upgradation of 450 existing primary schools into upper primary schools with 1 teacher each and TLE.

(v) Addition of Class VIII to 101 UPS with 1 teacher each.

(vi) 101 upper primary teachers, 81 new additional PS teachers and 146 additional UPS teachers.

(vii) Recurring teacher salary for 16234 for primary teachers 5564 for upper primary teachers.

(viii) Teacher grant for 227009 teachers.

(ix) Rs.818.32 lakhs for Block Resource Centres and Rs.2387.024 for Cluster Resource Centres.

(x) Rs.3362.506 lakhs for training of 233741 teachers.

(xi) Free textbooks to 610361 children.

(xii) Coverage of 132297 disabled children.

(xiii) Construction of 313 primary school buildings, 5028 additional classrooms, 100 classrooms to Bangalore Metro city, 1937 toilets, 256 girls toilets, 1621 drinking water facilities, boundary wall, electrification for 15290 schools, major repairs 1393 primary schools, 896 upper primary schools and 1177 special toilets for CWSN.

(xiv) Furniture grant for 209345 children.

(xv) TLE for 313 primary schools and 450 upper primary schools.

(xvi) Maintenance grant for 65277 schools.

(xvii) School grant for 70821 schools.

(xviii) Rs.920.673 lakhs proposed under Research and Evaluation.

(xix) Rs.4323.370 lakhs proposed under management and learning enhancement programme.

(xx) The State proposed Rs.435 lakhs under ECCE, Rs.159.5 lakhs under girls, Rs.435 lakhs under SC/ST, Rs.1450 lakhs under computer aided learning, Rs.217.5 lakhs under minority community and Rs.203 lakhs under urban deprived children under Innovative Activities.

(xxi) The State proposed Rs.339.808 lakhs under community training.

(xxii) The State also proposed Rs.1276.164 lakhs under State component and Rs.300 lakhs for SIEMAT.

(xxiii) Under NPEGEL the State proposed Rs.773.5 lakhs for 62 educationally backward blocks. The State has proposed to add 1 additional EBB from Yudhgir block of Gulbarga district which has been declared as the town city having minority concentration with female literacy rate below the 921 clusters.

(xxiv) Under KGBV State proposed Rs.1206.420 lakhs for recurring cost of running 62 KGBVs.

The outlay sought was Rs. 99235.567 lakhs without any spill over.

7. **Approvals**

After detailed discussion, the PAB inter-alia approved the following interventions for Karnataka for 2008-09 under SSA, NPEGEL and KGBV:

(i) **New Primary Schools and upper primary schools**
Opening of 313 new primary schools in school-less habitations and 450 upgraded new upper primary schools

(ii) **Civil Works (Rs.29192.718 lakh)**

(a) The details of civil works approved are given below: -

(Rs. in Lakh)

Item of work	Phy	Fin
New Primary School buildings	313	2817
Addl. Classrooms in existing schools as per DISE gap	5028	23631.6
Addl. Classrooms to Bangalor metro city	100	554
Boundary walls	1	2.4
Electrification	15290	764.5
Major repairs (primary)	1393	834.718

Toilets for CWSN	1177	588.500
Sub-Total	28012	29192.78
Furniture for UPS	209345 (children)	1046.725
Grand Total		30239.443
% of civil works to outlay		31.45%

(b) Furniture is provided for the districts which have saturated the infrastructure gap and budget allocation of these districts for civil works is only upto 24%. The Karnataka has 19 such districts.

(c) For the up gradation of 450 PS to UPS during 2008-09, the State clarified that it did not need any classrooms/civil works, as there is already adequate space available in the existing school infrastructure. They also assured that demands for additional classrooms in this respect, would not be raised in the future either.

(d) The Overall ceiling for civil works for SSA Karnataka for 2008-09 comes to 31.45%.

(iii) Out of school strategies (Rs. 5354.818 lakh)

The State proposed coverage of 181760 out of school children available in the State, out of which 112415 under out of school children component and 69345 under Summer Remedial Teaching. The details are given below:

(Rs. in lakh)

S.No.	Strategies	No. of Centres	No. of children covered	Financial outlay
1.	Chinnara Angala Bridge course residential (12 months)	1250	33096	3309.6
2.	Chinnara Angala Bridge course residential (6 months)	265	6625	331.25
4.	Bridge Course non-residential (12 months)	721	18024	540.72
5.	Mobile School	21	1029	30.87
6.	Tent School	366	9151	274.53
7.	NCLP schools	67	3374	101.22
8.	Non-residential Bridge course Chinnara Angala	642	16050	160.5
9.	Residential Bridge course Chinnara Angala (2 months)	898	15259	259.403
10.	Enrollment through special drive	-	9807	0
11.	Summer Remedial Camp	-	69345	346.725
	Total		181760	5354.818

Norms for AIE centres to be approved by EC of State.

(iv) Addition of Class VIII

Addition of Class VIII in 101 schools, on the basis of existing class room facilities available. The State did not ask for any additional civil woks for the purpose.

(v) Teachers salary (Rs.27810.540 lakh)
Provision of new teacher salary of 626 primary teachers (2 teacher against each 313 new primary schools), 450 upper primary teachers (1 teacher against each new UPS) and 101 for teachers to the upper primary schools where class VIII is added. The PAB also allowed 89 additional teachers for Raichur district where PTR is higher against the norms. The PAB also allowed recurring salary for 16234 primary teachers and 5564 for upper primary teacher.

(vi) Teachers Training (Rs.3362.506 lakh)(costing should be on actual no. of mandays)

(Rs. in Lakh)

Nature of training	No of teachers	Outlay
In-service training (actual 17 days)	227009	3178.126
Orientation training for new recruits (actual 20 days)	6146	184.380
Total	233155	3362.506

(vii) TLM Grant (Rs.1135.045 lakh)

Teachers' grant @ Rs.500/- for 60512 primary school teachers and 166497 upper primary school teachers totaling 227009 teachers.

(viii) TLE (Rs.287.60 lakh)

TLE for 313 new primary schools @ Rs.20,000/- and 450 up-graded upper primary schools @ Rs.50,000/-.

(ix) School Grant (Rs.4005.010 lakh)

School grant for 47623 primary schools @ Rs.5000/- and 23198 upper primary schools @ Rs.7000/- totaling 70821 schools.

(x) Free Textbooks (Rs. 795.737 lakh)

Textbooks for 610361 focus group children of Class I to VII studying in Government aided schools @ Rs.80 per head and 245958 children studying in Class VIII @ Rs.125 per head.

(xi) Inclusive Education for CWSN (Rs.1587.564 lakhs)

Inclusive education for 132297 CWSN at a unit cost of Rs.1200/- per child, covering the following activities with the cost estimates noted against each:

(Rs. in lakh)

Sl. No.	Activity	Outlay	
		Phy.	Fin
1	Salary of the IERTs	606	610.88
2	Home Based Education for severely disabled children (6211 volunteers @ of 3 children)	15552	558.99
3	Assessment & measurement Camps. Rs.15000/- per camp	202	30.30
4	Provision of Aids & Appliances	9765	146.45
5	Awareness Programme (CRC & BRC etc-- 2000/- per cluster)	2250	45.00
6	Long term training course at MP, Bhoj Open University (Rs.4000 per teacher as Resource Teachers)	1500	60.00
7	HBE volunteer training Rs.100 x 10 days	6211	62.11
8	Strengthening of existing Resource Centres 20000/- per centre	197	39.40
9.	Workshop/Meetings (Rs.31000 at the district level and 2 workshops @ Rs.1.00 lakhs at the State level) 31 workshops (29 at district level and 2 at State level)	31	10.00
10	Braille Books	800	4.00
	Total		**1567.13**

(xii) **Quality Improvement**

The quality initiatives under SSA for the year 2008-09 are conceived in terms of student specific, teacher specific, school specific and community specific initiatives. There will also be initiatives to improved quality of monitoring and supervision for all the SSA initiatives. The student and classrooms based initiatives includes activity based learning, introduction of English as a language right from Class-I onwards, provision of free textbooks, remedial teaching to weaker children, preparation of school plan for academic improvement, exposure visit to SC/ST backward children, etc. The teacher based initiatives includes induction training, in-service training and professional development of teachers. The school based initiatives including community based initiatives will improve infrastructure and overall learning environment of the school which will ultimately improve the quality of education.

The State was allocated Rs.47153.464 lakhs for quality which is 48.91% of total allocation. The component wise detail is given below:

Teachers salary	27810.54
Teacher training	3362.506
Remedial teaching	2783.382
Teacher grant	1135.045
Teaching learning equipment	287.600
School grant	4005.010
Innovative activities	2900.00
REMS	920.673

BRC	818.320
CRC	2387.024
Free text books	48.289
Others (LEP)	695.075
Total allocation for quality	47153.464
% w.r.t. total outlay	48.91

Under Learning Enhancement Programme the State has proposed following activities:

(i)

S. N.	Intervention	About the intervention	Objective	Amount (Rs. in lakhs)	Educational Indicator	Projected Indicator
	Learning Enhancement Programmes under District management cost	Planned under 2% cost of the district budget				
1	Science museum	In collaboration with Agasthya Foundation	To promote scientific temperament among children	135.00	**Reduction in Repetition Rate 10.84%**	**Repetition Rate** 9.76%
2	Nali Kali	For class 1 and 2 of 13714 schools of the state	To encourage activity oriented learning process	504.34	Learning levels 80%*	Learning level 90%
3	MP3 players to Urdu LPS	With an intention to extend radio programme to 1904 Urdu LPS of the state	• To complement lessons with games, activities etc., • To emphasis on active learning through joyful experience	55.735	Learning levels 61.25% **	Learning levels 67.58%
	Total			695.075		

* The performance is evaluated on the basis of competency based outcomes. The State is having its method of evaluating the children. The expected outcomes will be in language EVS and Mathematics during the year 2008-09

** Overall achievement level of the LEP children based on KSQAO findings for the year 2008-09.

The State is expected to increase learning levels of Class VII children from 73.60% to 80%, Class V children from 59.60% to 70% and Class III from 69.72% to 80% in 2008-09 over the findings of KSQAO 2006-07.

(xiii) BRCs (Rs.818.320 lakh)

PAB allowed salary for 522 Resource Persons including Contingent grant, meeting and TA allowance and TLM grant for 196 BRCs as per norms.

(xiv) CRCs (Rs.2387.024 lakh)

PAB allowed salary for 1516 Resource Persons including Contingent grant, meeting and TA allowance and TLM grant for 2684 CRCs as per norms.

(xv) **Innovative Activities (Rs.2900 lakh)**

Under Innovation, funds @ Rs.100 lakh per district for 29 districts as detailed below:

(Rs. in Lakh)

Sl.No	Activities	Unit Cost	Unit	Cost
1	Innovative activity ECCE	15.000	29	435.000
2	Innovative activity - Girls	5.500	29	159.500
3	Innovative activity - SC/ST	15.000	29	435.000
4	Innovative activity - comp. Edn.	50.000	29	1450.000
5	Minority Community	7.500	29	217.500
6	Urban Deprived Children	7.000	29	203.000
	Total	100.000		2900.000
	ECCE			
	Activity	**Unit Cost**	**Units**	**Amount**
1	Honorarium to Nursery Trained Instructor	Rs,2,000X10 months	620	124
2	Helper	Rs.1000X 10 months	620	62
3	Play kits	Rs.5000	620	31
4	Stationery to Children	Rs.50 per children	15500	7.75
				224.75
5	Sibling care from WCD			210.250
	Total			435.000
	Innovative activity - Girls			
	Innovative activity - Girls	**Unit Cost**	**Units**	**Amount**
1	Adoloscent girls trainings programme	0.00263	60647	159.502
	Innovative activity - SC/ST			
	Innovative activity - SC/ST	**Unit Cost**	**Units**	**Amount**
1	Printing of Chinnara Karrnataka Guide Book			16.000
2	Educational Tour for SC/ST Children	0.0185	22649	419.007
3	Total			435.007
	Innovative activity - Comp. Edn.			
	Innovative activity - Comp. Edn.	**Unit Cost**	**Units**	**Amount**
1	Edusat/Keli kali	10	29	290.000
2	Preparation for CALC	8	29	232.000
3	Maintenance of Computers	5	29	145.000

4	Computer procurement (1500 computers for 29 upper primary schools)	27	29	783.000
	Total			1450.000
	Urban Deprived Children			
	Urban Deprived Children	**Unit Cost**	**Units**	**Amount**
	Development of graded reading series	5	1	5.000
1	Awards to Local body and SDMC	0.007	28286	198.002
	Total			203.002
	Minority Community			
	Minority Community	**Unit Cost**	**Units**	**Amount**
1	Awareness programme for religious and community leaders.	0.1	202	20.2
2	Awareness programme for Mothers of muslim minority children.	0.1	202	20.2
3	Awareness programme for Fathers of muslim minority children.	0.1	202	20.2
4	Block level seminars for educationally backward minority children.	0.1	202	20.2
5	Monthly block level melas for educationally backward minority children.	0.1	404	40.4
6	3 days seminars for 50 urdu teachers	0.05	29	4.35
7	Hikes and Field visits	0.1	202	20.2
8	Learning corners	1.4	29	40.6
9	**Other activities.** 1) Supply of dictionaries to selected students of 5th std of below poverty line.	0.0007	285571	20.00
	2) Providing Lab equipments for selected schools.	0.2	56	11.15
	Total			217.5

(xvi) Research, Evaluation, Monitoring and Supervision (Rs.920.673 Lakh)

REMS at a unit cost of Rs.1300/- per school for 70821 schools.

Sl. No.	Proposed activities under REMS	Unit cost Rs.	Phy.	Fin. (Rs. in lakhs)
I	**Cluster level activities:**			
a	Cluster level Advisory Committee / Creative corner activities/ Display of non-scholastic activities	0.05	202	10.10
II	**Block Level Activities:**			
a	BRAC meetings / workshops	0.01	606	6.06
b	Seminars related to quality issues / UEE	0.05	202	10.10

c	Metric Mela	0.05	202	10.10
d	TLM Mela	0.05	202	10.10
	I & II Sub-Total			**46.46**
III	**District Level Activities:**			
a	DRAC meetings / workshops	0.01	105	1.05
b	Seminars	0.25	27	6.75
c	Research / Evaluation studies	0.1	54	5.40
d	News letters / publications	1	27	27.00
e	Monographs / Hand-outs related to Elementary Education	0.1	27	2.70
f	Interaction workshops with Field Functionaries on NCERT-Quality Monitoring Tools and other REMS activities	0.06	27	1.6200
g	Lab Area and Multi Centric Studies	1	27	27.000
h	Field visit / monitoring activities	0.05	27	1.3500
i	Research Abstracts	0.25	27	6.7500
	Sub-Total			**79.6200**
IV	**State Level Activities:**			
a	State / Division Level Meetings / Workshops	0.25	10	2.5000
b	SRAC / Sub-committees Meeting quarterly once	0.1	10	1.0000
c	State Level Seminars	5	1	5.0000
d	K.S.Q.A.O.		70147	300.00
e	Prathibha Karanji Programme			20.0000
f	Publication of New letter (Shikshana Varthe)/ Educational Magzine / Bulletin etc.,	0.001	70147	70.1470
g	Validation Study on Children's Census Data and Sample checking Study on EMIS Data etc.		3	25.00
h	Evaluation Studies / Impact studies on SSA Programmes	3	5	15.00
i	Multi Centric Studies	2	3	6.00
j	Progress Cards : Preparation and supply of competency based and Activity oriented / Semester based progress cards to all Govt. and Aided Schools.	0.000015	8000000	120.00
k	Exposure Visit to neighbouring states / DIETs / SCERTs etc., for interaction.	10.00	1	10.00

l	Documentary studies on success stories / Innovative Practices related to Quality Education: Kalika Yatna Programme, Language Development Programmes etc.	5.00	3	15.00
m	Research Abstracts and Documentation on R&D activities.	5.00	2	10.00
n	Capacity Building of DIET/CTE faculty in Research & Methodology/ R&D activities	1.00	5	5.00
o	Provision of Resource Materials to the DIETs/ CTEs related to REMS activities.	0.10	30	3.00
p	Follw up activities include mainstreaming and retention of Out of School Children			186.946
	State Level Sub-Total			794.59
	Grand Total (I+II + III+IV)			920.673

(xvii) Maintenance Grant (Rs.4895.775 lakh)

Maintenance grant for 65277 schools at an average unit cost of Rs.7500/- per school.

(xviii) Community Training (Rs.183.161 lakh)

Community training for 305268 Community members @Rs.30/- per day for two days.

(xix) Management & MIS (Rs.4364.25 lakh)

Management cost of Rs. 4364.25 lakh for 29 districts and Rs.1223.516 lakh for State component plan totaling to Rs.5546.886 lakh, which works out to 5.80% of the total outlay. The amount earmarked for learning enhancement programme is Rs.695.075 lakh.

Activity wise detail of State component

(Rs. in laksh)

Sl.No	Activity	Fin
1	Office expenses	620.500
2	E-Governance	125.000
3	GIRLS EDUCATION	18.320
4	Out of School Strategies (Consultants)	87.120
5	POLICY PLANNING UNIT	36.450
6	Trainings (Finance & Civil Work)	11.350
7	Media & Documentation Print and Electric Media	54.250
8	Quality improvement	20.000
9	IED	20.000
10	Capacity building measures pertaining to civil works	273.174

11	District coordinator Salary (TA/DA)	17.28
12	State Coordinator Salary (TA/DA)	2.16
13	Teleconference	1.00
	Grand Total	**1286.604**

(xx) **NPEGEL (Rs.773.500 lakh)**

The PAB approved grant for 865 clusters of 61 EBBs and 4 for urban slums clusters for NPEGEL. The detail allocation is given below:-

NPEGEL consolidated budget of 2008-09

S.N	Item of expenditure	Strategies/Activities for	Budget proposed	
			Phy	Fin
1	Vocational skill training	Retention	54946	133.45
2	Excursion and sharing	Learning enhancement	3763	66.20
3	Counselling centre	Enrolment	40616	1.75
4	Health and Hygiene camps	Retention	9988	32.06
5	Bicycles	Skill development	16198	44.83
6	Mathematics and science fairs	Learning enhancement	40926	27.31
7	Carrier Councelling training	Retention	2443	2.71
8	Field trips to neighbourhood places	Learning enhancement	2279	5.84
9	Sports meet	Skill development	3353	11.05
10	Training in Marshal Arts	Skill development	2200	6.33
11	Academic Competetions	Learning enhancement	1243	2.26
12	Sports promotion centre	Skill development	600	0.70
13	Health camp	Enrolment	1750	0.92
14	Procurement of audio/video learning materials	Learning enhancement	32664	107.83
15	Experience sharing Melas	Enrolment	5405	15.01
16	Counselling for problems related to girls	Enrolment	20400	13.85
17	Awareness camp	Community awareness	11381	42.13
18	Carrier guidance training	Retention	7357	8.29
19	Reading programme	Learning enhancement	19442	12.99
20	Camps on awareness of child rights	Retention	9483	17.73
21	Role play	Skill development	4845	10.15
22	Handwriting programme	Learning enhancement	3763	7.88
23	Project work	Learning enhancement	3055	7.94
24	School cabinet	Enrolment	1650	2.08
25	Health checkup	Retention	3000	6.39
26	**MEENA programme(Compulsary)**	Community awareness	19008	49.96
27	Award to Teachers	Learning enhancement	28	0.70
28	Mothers Mela	Community awareness	6950	8.56
29	Each one teach ten	Learning enhancement	200	0.80
30	Music / Folklore /Finearts	Skill development	51216	4.90
31	Drawing and painting	Skill development	51216	4.70
32	School gardening	Community awareness	98	7.38
34	Teacher training	Retention	300	2.46
35	Best attendance and performance	Skill development	254	10.40
36	Documentation	Skill development	1	1.81
37	Computer training	Learning enhancement	14	2.10
38	**Community Mobilization**	Community awareness	62600	92.10
	Total		485361	773.50

The intervention as mentioned above will improve educational indicator during the 2008-09 as given below:

Sr. No.	Educational Indicator	Baseline	Expected outcomes
1	GER	111.86	109.86
2	NER	95.69	96.69
3	Dropout	7.73	6.93
4	Repetition rate	4.29	3.49

(xxi) KGBV (Rs.1064.72 lakh)

The State has been sanctioned 61 KGBVs and proposed 1 new KGBV in the Yadgir block of Gulbarga district.

All the KGBVs are operational in the State. In all 5428 girls are enrolled in which 38% of SC, 16% of ST, 21% of OBC, 14% of BPL and 11%of minority girls. The State has completed 22 buildings out of 61 and 48 are under progress. One building is still to be started. Detail of allocation is given below:

Non-recurring cost is given as a one time grant. Provision of recurring cost is made for 10 months in AWP&B of 2008-09. Also intake capacity of 3 schools has been reduced from 100 to 50. Boundary walls have been given for only one un-constructed KGBV and new KGBV sanctioned for Yadgir block of Gulbarga district. The un-constructed KGBV has also provided differential cost as per the cost determined for new Model-III KGBV.

Sr. No.	Activities	New KGBV Fresh Proposal Model I	Existing KGBV Mode III [for 100 girls]	Existing KGBV Mode III [for 50 girls]	Total
	No. of KGBVs	1	58	3	62
	No. of Girls	100	5800	150	6050
	Non Recurring Cost				
1	Construction of Building	36.050	0.000	8.1	44.150
	Boundary Wall	1.500	0.00	1.5	3.00
	Boring/ Hand pump	1.000	0.00	1.00	2.00
	Electricity	0.200	0.000	0.2	0.400
2	Furniture/ Equipment including kitchen equipment	3.000	0.000	0.00	3.000
3	Teaching learning material and Equipment including library books	3.500	0.000	0.00	3.500
4	Bedding	0.750	0.000	0.00	0.750
	Total	**46.000**	**0**	**10.8**	**56.80**
	Recurring Cost				
1	Maintenance per girls student per month @Rs. 750	7.500	435.000	11.250	453.750
2	Stipend for girls per month @Rs. 50	0.500	29.000	0.750	30.250
3	Supplementary TLM	0.600	17.400	0.900	18.900
4	Examination Fee	0.020	0.580	0.030	0.630
5	Salaries	12.000	348.000	18.000	378.000
6	Vocational training /specific skill training	0.500	17.400	0.900	18.800
7	Electricity/ Water charges	0.600	20.880	1.080	22.560

8	Medical care	0.750	22.040	1.140	23.930
9	Maintenances	0.400	11.600	0.600	12.600
	Miscellaneous	0.400	11.600	0.600	12.600
10	Preparatory Camps	0.150	5.800	0.300	6.250
11	PTAs/School functions	0.150	5.800	0.300	6.250
12	Provision of Rent (8 months)	1.800	0.000	0.000	1.800
13	Capacity Building	0.300	17.400	0.900	18.600
	Total	28.670	942.500	36.750	1007.920
	Grand Total	74.670	942.500	44.250	1064.72

(xxii) Minority Interventions

Bidar, Gulbarga and Dakshina Kannada are the three districts having minority community in the State and categorize as Special Focus District for the purpose. The strategies provided are opening of 20 new primary schools, 74 new upper primary school in Bidar district, 50 Primary school and 75 upper primary schools in Gulbarga district and 5 new primary schools in Dakshina Kannada district to cover the school-less habitations. The outlays approved for these three districts are Rs. 2202.133 lakh for Dakshina Kannada district, Rs.10676.297 lakh for Gulbarga district and Rs. 3310.448 for Bidar district. The overall allocation for the minority in Karnataka under SSA is 16.92% of total outlay.

(xxiii) Integration of mainstream education structure

The SSA is integrated to the mainstream education structure in the State including district level and there is separate Deputy Project Coordinator for SSA working under Deputy Director Education who is overall in-charge of district education.

(xxiv) Special focus districts

There are 5 special focus districts in the State. The Special Focus District provided 116 primary schools which is 37% of total school sanctioned, 1829 additional classroom which is 36% of total additional classroom provided and 301 UPS which is 55% of total UPS opened. The Special Focus District provided 533 teachers which is 45% of total new teacher provided. The total financial outlay approved for each district is indicated below:

(Rs. in lakh)

Srl. No	District	Total outlay approved
1.	Belgaum	8346.89
2.	Bidar	3189.95
3.	Dakshina Kannada	2202.133
4.	Gulbarga	10270.177
5.	Kolar	2056.41
	Total	26065.56
	%	27.68

The detail allocation is provided at Annexure-V.

8. **The total outlay approved by PAB for the Karnataka for the year 2008-09 is as under:**

(i) SSA: An outlay of Rs. 93979.072 lakh without spill over.
(ii) NPEGEL: An outlay of Rs. 773.500 lakh without spill over.
(iii) KGBVs: An outlay of Rs. 1064.72 lakh without spill over.

Thus the total outlay approved by PAB under SSA for Karnataka for the year 2008-09 is Rs. 95817.292 lakh. (Annexure-III)

The detailed State summary of costing of AWP&B 2008-09 and district-wise and intervention-wise allocation of outlay are given in Annexure-IV, V and VI for SSA, NPEGEL and KGVB respectively.

9. **Commitments**

The State Government made the following commitments to improve the implementation of SSA in the State:

(i) 100% access to primary schooling by 2008-09. The State should open all primary schools, upper primary schools and addition of Class VIII sanctioned till 2007-08 by June 2008.
(ii) Reduction of all out of school children to zero by 2008-09 with a mandate to ensure universal enrolment during 2008-09.
(iii) Reduction in drop out rate from 10% to 5% during 2008-09. (DISE)
(iv) Reduction in gender gap by 2% during 2008-09 from 2006-07 level of DISE.
(v) Elimination of single teacher schools to the minimum level based on the enrollment of students and no schools without blackboard during 2008-09.
(vi) Efforts to enhance enrolment of girls from the muslims community in KGBV schools in the districts with substantial muslim population.
(vii) Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools as per the schedule.
(viii) The State should ensure:
   - to increase learning levels of Class VII children from 73.60% to 80%, Class V children from 59.60% to 70% and Class III from 69.72% to 80% in 2008-09 over the findings of KSQAO 2006-07.
(ix) Follow up on study on Teacher Absenteeism to be shared with GOI by June 2008.
(x) Teacher accountability systems and mechanisms to be reexamined and redesigned to ensure:
   (a) increments and promotions are contingent on (i) discernable and measured improvement in learning outcomes of school children in their charge (ii) use of better classroom practices which encourage child participation, are girl child friendly, remove caste/community basis in classrooms and which lead to overall increase in class learning achievement scores,
   (b) teacher awards for teachers who conduct regular in-school remedial teaching with weaker students and enhance overall class achievement levels,

(c) Village Education Committee/PTAs/SDMC's etc. or equivalent bodies bye law/rules to be amended to include specific classes to monitor teacher attendance; assessment of parental satisfaction with learning levels of children with respect to class teacher/subject teacher; frequency of parent teacher meets and sharing of children's report card, class work home work with parents; school functions held in which community/parents participated; occasions when parents/local community members/local women's groups must assist the school in distribution of free-textbooks, scholarships and other incentives school opening day for the academic session and after holiday breaks for winter/festival season etc., and

(d) A system for recording teacher attendance with inputs from the community and the Block/district education officials.

(xi) **Ensure budgetary provision of matching State share in the State budget and submit the copy of the same to GOI in the month of April 2008.**

(xii) The expected outcomes initiatives are as under for the year 2008-09 :-

Indicators	Source of Data	Baseline		Achievement	
		Primary	Upper Primary	Primary	Upper Primary
Access	Household survey	98%	99.16%	100%	100%
Reduction of out of school children	-Do-	0.72 lakhs		0.50 lakhs	
NER	DISE data (2006-07)	98.60%	58.08%	99%	97.5%
Retention	-Do-	91.94%		95%	
Learning levels Class VIII	KSQAO (2006-07)	62.71%		73%	
Learning levels Class V	-Do-	62.76%		72%	
Learning levels Class III	-Do-	75.85%		80%	

(iii) State Committee to properly constitute and ensure holding of meetings of the District Committee for Public Representatives to monitor the SSA programme, set up w.r.t. to amended SSA framework w.e.f. Aug. 07.

10. **Points emphasized by PAB**

(a) **Performance Audit of C&AG**

The State has to take appropriate action to regularize the procedural irregularities which have came to light in the Performance Audit Report of C&AG. The following amounts are also, to be recouped to the SSA account from the State Government funds.

(i) Rs. 4.3 crore – Diverted towards sports fee, sports fund, library fee. State reported release of Rs.20026584 to State SSA accounts after reconciling the figures, which should be verified by the next Chartered

Accountant audit including amount or Rs. 0.4366 crore utilized by the States for paying salary to teacher's born on State budget. The State should also send a detail report to GOI detailing reconciliation of figures as reported by C&AG audit and compiled by State Govt.

(ii) The State has to take ex-post-facto approval of the PAB for re-appropriation of funds to the extent of Rs.2.34 crore diverted from teacher's training and community funds towards innovative activities, community mobilization and computer aided learning.

(b) **IPAI Financial Review**

(i) Provision meant for newly recruited teachers under SSA was availed to meet the salaries of deployed/transferred teachers to fill up SSA post. The State has to work out the amount involved and recoup the amount to SSA account within two months.

(ii) Irregular drawl of salaries of regular existing teachers from SSA funds. The State should work out the amount involved and recoup the amount to SSA account within two months.

Shri. K.R. Meena, Director emphasized that no action has been taken by the State on these issues. The PAB directed that the State should take immediate action to avoid adjustment of above amount unilaterally from State SSA share by the GOI.

11. It was directed that the State should also satisfy the following conditions to avail of SSA funds:

(a) The State Government should give a written commitment for meeting its share of the SSA outlay.

(b) First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.

(c) At least 50% of the teachers recruited should be female.

(d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.

(e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which has to be incurred only through these bodies as per SSA norms.

(f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.

(g) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.

(h) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

12. **The meeting concluded with a Vote of Thanks to the Chair.**

ANNEXURE-I

LIST OF PARTICIPANTS

27.2.2008

1. Shri A.K. Rath, Secretary (Deptt. of SE & L), MHRD *Chairman*
2. Ms. Vrinda Sarup, Joint Secretary, D/o SE&L, MHRD
3. Shri A. Bhattacharya, JS, D/o of Drinking Water Supply, M/RD
4. Prof. Kiran Devendra, Professor, DEE, NCERT, New Delhi
5. Dr. Indu Sharma, DEE, NCERT, New Delhi
6. Prof. Pramila Menon, Associate Professor, NUEPA, New Delhi
7. Dr. Neeru Snehi, Assistant Professor, NUEPA, New Delhi
8. Ms. Rajni Taneja, AFA, MHRD
9. Shri Nand Kumar, Secretary (Edu.), Chhattisgarh
10. Dr. Maninder Kour Dwivedi, SPD, SSA, Chhattisgarh
11. Dr. M. Swdhish, Pedagogy Coordinator, RGSM, Chhattisgarh
12. Shri R.K. Tiwari, MIS Incharge, RGSM, Chhattisgarh
13. Shri Anand Kumar, DEO, RGSM, Chhattisgarh
14. Shri Kamal Nath Jha, ERP, SSA, West Champran, Bihar
15. Shri T.M. Vijay Baskar, Secretary Primary & Secondary Edn., Karnataka
16. Ms. Vandita Sharma, SPD, SSA, Karnataka
17. Shri H.S. Rama Rao, Joint Director, SSA, Karnataka
18. Shri G. Subramanya, Programmer, SSA, Karnataka
19. Shri T. Krishnegowda, Jr. Programming Officer, SSA, Karnataka
20. Ms. Prabha Allxander, SSA, Karnataka
21. Dr. M.D. Usha Sen, Professor & Head, Bengalore, Karnataka
22. Dr. C.G.V. Murthy, R.I.E., Mysore
23. Shri M. Kutralingam, Secretary (School Education), Tamil Nadu
24. Shri M.P. Vijayakumar, SPD, SSA, Tamil Nadu
25. Shri R. Elangovan, Joint Director, SSA, Tamil Nadu
26. Shri S. Kannappan, Joint Director, SSA, Tamil Nadu
27. Shri Keshav Desiraju, Principal Secretary, Uttarakhand
28. Dr. Bhupinder Kaur, SPD, SSA, Uttarakhand

29. Mrs. Pushpa Mahas, APD, SSA, Uttarakhand
30. Dr. Mohan Bisht, JP(P), SPO, Uttarakhand
31. Shri Dinesh Mohan Goyal, Accountant, SPO, SSA, Uttarakhand
32. Ms. Poonam Singh, NIAR, LBSNNA, Mussoorie, Uttarakhand
33. Dr. Subash Maithani, Project Officer, AMS, Consulting (P) Ltd., Uttarakhand
34. Dr. Vipin Chander, AMS, Consulting (P) Ltd., Uttarakhand
35. Shri A.K. Dewedi, Director, AMS, Consulting (P) Ltd., Uttarakhand
36. Shri S.N. Joshi, AMS Consulting (P) Ltd., Uttarakhand
37. Shri P. Sukumar, Director, MHRD
38. Shri K.R. Meena, Director, MHRD
39. Ms. Richa Sharma, Deputy Secretary, MHRD
40. Shri Ravi Chand, US, MHRD
41. Shri Tapan Kumar Ghoshal, SO, MHRD
42. Shri R.K. Mishra, Sr. Consultant, TSG, Ed.CIL, New Delhi
43. Shri K. Gopalan, Sr. Consultant, TSG, Ed.CIL, New Delhi
44. Shri K. Girijashankar, Sr. Consultant, TSG, Ed.CIL, New Delhi
45. Shri Satish Girotra, Sr. Consultant, TSG, Ed.CIL, New Delhi
46. Shri Asadullah, Sr. Consultant, TSG, Ed.CIL, New Delhi
47. Ms. Deepti Bansal, Consultant, TSG, Ed.CIL, New Delhi
48. Shri Ravi Kant Baghel, Consultant, TSG, Ed.CIL, New Delhi
49. Shri Tarun Gupta, Consultant, TSG, Ed.CIL, New Delhi
50. Shri Adil Rasheed, Consultant, TSG, Ed.CIL, New Delhi

Fact Sheet

Annex-II

State: Karnataka
No. of Districts: 29
No. of Blocks: 202

No. of Clusters: 2708

Total population: 5,42,35,833

Literacy Rate: 66.60

Child Population-
a. 6-11 years: 45,39,098

b. 11-14 years: 26,37,441

% of children passing with 60%: Boys- 63.28 Girls- Total-

Educational Indicators (As per DISE 2006-07)

Enrolment I-V			Enrolment VI - VIII			Enrolment I – VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2916371	2735508	5651879	1164462	1073165	2237627	4080833	3808673	7889506

	GER			NER			Dropout rate (Avg/)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	-	-	107.12	-	-	98.60	-	-	6.75
UPS	-	-	67.15	-	-	58.08	-	-	-

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
88.79	88.56	88.68	95.12	94.53	94.82	-	-	103.39

Out of school Children								
6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
22921	22669	45590	13640	13737	27377	36561	36406	72967

	Target for 2007-08	Target Achieved	Target for 2008-09
1. Out of school children (7-14 children)	106860	93276	72967
2. Dropout rate	14.25	13.99	
3. Attendance rate			
4. Achievement level			
5. UPE Index			
6. No of single teacher school	3303	780	2523
7. No of schools with PTR > 50			1811
8. No of building less schools			101
9. No of disabled children to be enrolled			15123

Proposals for 2008-09

New Primary schools (including up gradations)		
Sanctioned till 2007-08	Opened till date	Proposal 2008-09
2218	2141	313
Up gradation of PS to UPS		
Sanctioned till 2007-08	Opened till date	Proposal 2008-09
1658	1658	282

Sub-District Structures	
No. of BRCs	182
No of URCs	20
No. of CRCs	2708
Resource Persons	3920

Teachers under SSA				
	Sanctioned till 2007-08	In position	Proposed 2008-09	
			Against new schools	Additional teachers
PS	16248	16248	626	122
TGT	5444	5444	450	206

Teacher Training			
	Progress for last year		Proposal
Type of training	No. of teachers	Duration of the training	
a In service	196923	15.81 days	227009
b new recruits	3898		6146
c Untrained	Nil	Nil	Nil
Total	200821		

Interventions for Out of school children		
Strategy	No. of centers	No. of children
1. Resdl Bridge course (6 months)	265	33096
2. Resdl Bridge course (12 months)	1250	6625
3. Non resdn Bridge Course	721	18024
4. Mobile Schools	21	1029
5. NCLP Schools	67	3374
6. Remedial Camps	-	69345
7. Tents Schools	366	9151

IED

No. of children identified	No. of Children to be enrolled
132297	15123

Civil Works

	Sanctioned till 2007-08	Achievement till date	Proposal for 2008-09
School buildings	2847	2061	786
Additional Classrooms	33174	26604	6570
Drinking Water	21438	21438	0
Toilets	23314	23314	0
Major Repairs	1814	1814	0

REMS

	No. of research studies carried out during 2006-07	No. of research studies proposed for 2007-08
Research	15	In all 27 DIETs and also from SPO

Innovations

ECCE

Progress for 2007-08		Proposal for 2008-09	
No. of centers	No. of children	No. of centers	No. of children
2844	45130	Nil	Nil

Girls Education

Progress for 2007-08	Proposal for 2008-09
67.5	67.5

SC/ST

Progress for 2007-08	Proposal for 2008-09
202.5	202.5

CAL

Progress for 2007-08		Proposal for 2008-09	
No. of schools covered	No. of children covered	No. of schools to be covered	No. of children to be covered
-	-	1000	2 lakhs children

Community Mobilization

	Progress	Proposal
No. of VECs		
No. of SMCs/PTA/MTA	654238	566346
No. of community members to be trained		

NPEGEL

S. No.	Activities	2007-08				proposal for 2008-09	
		Approved		Achievement			
		Phy	Fin	Phy	Fin	Phy	Fin
1	Addl Class Rooms	248	372	248	372	-	-
2	Drinking water	277	27.7	277	27.7		
3	Electricity	265	13.25	265	13.25		
4	Toilets	247	61.75	247	61.75		
5	CFS	307	30.7	307	30.7		
6	TLM	241	12.05	241	12.05		
7	Library	241	12.05	241	12.05		
8	Sports Materials	241	24.1	241	24.1		
9	Vocational Training	241	24.1	241	24.1		
10	Honorarium to Instructors	862	172.4	862	172.4		
11	Awards for Teachers	862	34.48	862	34.48		
12	Remedial Teaching	862	172.4	862	172.4		
13	Teachers Training	862	34.48	862	34.48		
14	ECCE	862	103.44	862	103.44		
	Additional Incentives						
	Work books for (I to V girl) in NPEGEL blocks						
	Work books for (VI to VIII girl) in NPEGEL blocks						
15	Management Cost/Community mobilisation	862	64.927	862	64.927		
	Total		1159.827		1159.827	921	773.500

KGBV

Sanctioned	Operational	No. of Students
61	61	5489

Results Framework

S.No.	Outcome Indicators	Baseline with source as in 2007-08	Target of achievement for 2008-09
Goal I : All children in School / EGS centres / Alternative and Innovative Education Centers			
1.	Number of children aged 6-14 years not enrolled in School/ EGS centres / AIE Centres	93276	72967
2.	Number of children enrolled in schools	Primary level :4328422 Upper primary level :2095305 (2006-07-DISE) EGS/AIE :25635	4453448 2542438 37030
3.	Ratio of Primary to Upper primary schools	(2006-07 : DISE)2.13	2.00
4.	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	119110	129207
Goal 2 : Bridging gender and social category gaps			
5.	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools : 48.41 Share of girls in upper primary school : 47.6 (2006-07: DISE)	49.48 48.181
6.	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in primary and upper primary schools	Share of SC children in Primary schools :20.7 Share of SC children in Upper primary : Share of ST children in Primary Schools : 8010. Share of ST children in Upper primary : (2006-07: DISE)	26.38 19.22 16.94 7.43
Goal III: Universal Retention			
7.	Transition rates from Primary to upper primary	Transition rates from Primary to upper primary :82.52 (2006-07: DISE)	90
8.	Retention at primary level	Retention at primary level :93.75 (2006-07: DISE)	95

9.	Retention at Elementary level	Retention rate at Elementary level :93.95 (If Elementary Stage is Class I to Class VIII) (2006-07: DISE) Retention rate at Elementary level :92.26 (If Elementary Cycle is Class I to Class VII) (2006-07: DISE)	94 96
Goal IV Education of Satisfactory Quality			
10.	Provision of quality inputs to improve learning levels (i) Teacher Availability	i)Pupil teacher ratio at primary level :1.21 (ii) Pupil Teacher Ratio at upper primary :30 (iii) Number of districts with PTR>60 at elementary level: 23 (367 schools) (2006-07: DISE)	1.21 30
	(ii) Availability of Teaching Learning Materials	Percentage of eligible students receive free text books : 100% of government schools from class 1 to 7 from state sector (Source) Percentage of teachers received TLM grants : 100% of teachers working in governmen6t and Aided schools (Source) Number of schools state-wise using materials other than textbooks : 13691 schools (e.g. workbooks/worksheets/ABL Cards/Kits/CAL/Supplementary books etc.)	100% of children in government and aided schools 100% of teachers working in government and Aided schools 13691 schools with Nalikali 6000 schools of 11 districts with reading cards
11.	Process indicators on quality (i) Teacher training	Percentage of teachers received in-service training against annual target : 100 (Source)	100% of government and aided school teachers teaching class 1 to 7 and 1/3 of secondary school teachers teaching class 8

	(ii) Teacher Support & Academic Supervision	Percentage of BRCs/CRCs are operational : 97% (Source) District offices Effectiveness of BRC/CRC in academic supervision and improving school performance : * Performance against agreed roles & functions Better performance in their role and functions * Extent to which task are being done. Academic support,bridge between school and department * Extent of on-site support given to schools/teachers Acdemic support,Assistance in implementing other activities like out of school children stratagies, Evaluation. * Content & quantum of training given to BRC/CRC 10 days training on diffrent training programmes, Personality development, Trainers qualities, Perception of teachers/stakeholders. [Source] DIETs	100% BRC and CRC will perform their roles and functions in achieving the objective of UEE by school visits,Supervision,monitoring,Academic support to teachers and the SDMC. 10 days training is proposed for their capacity building
	(iii) Classroom Practices	Change in classroom practices/ innovative methodologies in use : The nalikali method,Computer aided learning,Edusat programmes like Kelikali (Radio) and TV programmes,Kalika Andolana by this programmes opportunity for learning is provided to the students which also improves the teachers instructional time. * No. of instructional days- 210 * No. of days teachers were assigned non teaching activities.)	Nalikali in 13691 schools, Reading cards in 6000 schools of 11 districts,Radio programme in all the schools, Computer aided learning centers, Kalika Andolana
	(iv) Pupil Assessment by States	Pupil Assessment System in place in schools : Contineous comprehensive evaluation-Semester system with 2 examinations and 4 tests.	KSQAO Semister examination
	(v) Attendance Rates		

	Student Attendance	Student Attendance level at primary and at upper primary: 89.19 and 89.53 (Source)EMIS 2007-08	100% Attendance rate
	Teacher Attendance	Teacher Attendance level at primary and upper primary: 79.5 (Source) Teacher Absenteeism study conducted in 2007-08 under SSA.	100% teacher attendance
12.	Accountability to the community	VEC/SEMC/local bodies role in school supervision as per State mandate: School development and monitoring committee (SDMC) constituted in all the schools and this committee is given	SDMC empowerment and continuing the system existing
13.	National Student achievement level outcomes	Learning levels for Class III Percentage in Maths : 42.34 Percentage in Language48.48 (2003: NCERT National Assessment Sample Survey-BAS)	47.34 53.48
		Learning levels for class V Percentage in Maths 46.03 Percentage in Language 58.63 Percentage in EVS 51.46 (2005: NCERT National Assessment Sample Survey – BAS)	51.03 63.63 55.46
		Learning levels for Class VII/VIII Percentage / Percentage in Maths Percentage / Percentage in Language Percentage / Percentage in Science Percentage / Percentage in Social Science (2002: NCERT National Assessment Sample Survey – BAS)	