2009-10

File No.2-11/2009-EE.3
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

....

Shastri Bhawan, New Delhi.
April 22, 2009

Subject: - Sarva Shiksha Abhiyan (SSA) – 119th Meeting of the Project Approval Board (PAB) held **on 25th February, 2009 – Circulation of minutes.**

The 119th meeting of the Project Approval Board of SSA was held on 25th February, 2009 under the Chairmanship of Secretary (SE&L) in the Conference Room No.112, C Wing, Shastri Bhawan, New Delhi to consider the Annual Works Plan & Budget (AWP&B) 2009-10 of Delhi, Tamil Nadu, Karnataka, Assam, NCERT and other miscellaneous proposals.

2. A copy of minutes in respect of Karnataka is enclosed. Minutes in respect of others will follow.

(D. K. Gautam)
Deputy Secretary
Tel No. 23387934

1. Shri Anil Kumar,
Secretary, Ministry of W.C.D.
2. Smt. Sudha Pillai, Secretary,
Ministry of Labour
3. Shri K. M. Acharya, Secretary,
M/O Social Justice & Empowerment
4. Shri Gautam Budh Mukherji, Secretary
Ministry of Tribal Affairs
5. Smt. Shantha Sheela Nair, Secretary, Department of Drinking Water Supply, Ministry of Rural Development, Nirman Bhawan, New Delhi.
6. Dr. C. Chandramohan,
Adviser (Education), Planning Commission
7. Prof. Krishna Kumar,
Director, NCERT
8. Shri Ved Prakash,
Vice Chancellor, NUEPA
9. Prof. M. A. Siddiqui,
Chairperson, NCTE
10. Dr. S. S. Jena
IGNOU, Maidan Garhi, New Delhi
11. Shri J. S. Raju,
DG, NLM, MHRD
12. Shri S. K. Ray,
FA, MHRD

28/4/09
3-0 P.M

Minutes of the 119th meeting of Project Approval Board held on 25th February 2009 to consider SSA, NPEGEL and KGBV, AWP&B for 2009-10 of Karnataka

1. The 119th meeting of the Project Approval Board for considering the SSA Annual Work Plan and Budget 2009-10 of SSA, Karnataka was held on 25th February 2009 under the Chairmanship of Secretary (SE&L).

2. The list of participants who attended the meeting is given in **Annexure-I.**

3. Fact sheet of the State with educational indicators is given in **Annexure- II.**

4. **Opening Remarks of State Education Secretary and State Project Director.**

At the outset, the Principal Secretary, Education, Government of Karnataka briefed the PAB about the progress made in the implementation of SSA in the State.

4.1. **State's presentation:**

The State Project Director made a brief presentation on the progress of the SSA programme in the State. The highlights of his presentation are given below:

Drop rate at primary level is reduced to 6.60% from 11.18% in 2001-02 and at elementary level it reduced to 10.36% from 32.93% in 2001-02.

Out of school children are reduced to 35,000 from 9.86 lakh in 2001-02.

All new primary schools and upper primary schools sanctioned under SSA have been opened. However, a backlog of 1399 Class VIII sanctioned under SSA is yet to be opened.

The State has achieved 100% access to primary schooling by providing feeder schools in small habitations having less than 10 children.

The gender gap in 2007-08 was 0.06% and the same has been further reduced in 2008-09.

Steps have been taken to eliminate single teacher schools to the minimum level based on the enrolment of students. As per the State policy, the schools in Malnad area with less than 20 children will have single teacher.

The Learning Achievement (LA) in 2007-08 is increased to 71.20%. Efforts are being made to improve the LA further by introducing remedial teaching, Oduve Nanu, a reading improvement programme, Nali-Kali etc.

Nali-Kali was implemented in 13,691 schools in Ist and 2nd standard and these schools were provided with learning materials. Two teachers from each school were trained. Process has been initiated to supply TLM kit.

A study on teacher absence and student attendance in primary and upper primary schools in the State has already been completed and follow up action is being taken.

The financial achievement during 2008-09 was 96.13% of the outlay.

4.2. Gist of State's main proposals for 2009-10

(i) Opening of 317 primary schools in school-less habitation with 2 teachers and TLE.

(ii) Up-gradation of 553 existing primary schools to upper primary schools with one teacher each and TLE.

(iii) Adding 104 Class VIII in UPS with 1 teacher each.

(iv) 450 upper primary teachers for the UPS sanctioned in 2008-09

(v) Appointment of 19471 additional teachers

(vi) 10 days in-service training at block and above level and 10 days in-service training at cluster level for 2,40,885 teachers, 30 days induction training to 19345 new teachers, and 10 days training to 7578 BRC/CRC coordinators and block resource persons.

(vii) Out of school children strategies to cover 1,74,553 children under various alternative and innovative education strategies.

(viii) Remedial teaching to 3,85,424 children.

(ix) Free text books to 9,10,389 aided school children and work books to18,05,976 Class 1 and 2 children of Government schools.

(x) Inclusive education for 133453 CWSN

(xi) Construction of 2 BRCs, 183 CRCs, 317 primary schools, 5 building-less upper primary schools, 3 dilapidated schools, 5067 Additional classrooms, 6844 toilets, 16882 separate toilets for girls, 6617 drinking water facilities, 2944 boundary walls, 1945 electrification, 1004 Headmaster rooms, 192 child friendly elements, 362 kitchen sheds, 3 residential hostels, major repairs for 1338 primary schools and 1767 upper primary schools, 83 additional rooms for CAL, 1839 special toilets for CWSN, setting up of Solar Photo Voltaic to 477 CAL schools and furniture grant to 53,22,309 upper primary children.

(xii) TLE for 317 new primary schools and 553 up-graded upper primary schools.

(xiii) Annual recurring cost of BRC, CRC, maintenance grant, school grant, teacher's grant, REMS, project management including LEP.

(xiv) Extension of Nali-Kali to 45,000 Government schools from the existing 13691 schools and provision of learning materials, training to teachers, language cum mathematics kits, etc.

(xv) Community training for 332659 members.

(xvi) NPEGEL activities for 950 clusters.

(xvii) KGBV activities for 64 centres including upgradation of 61 Model III to Model I.

(xviii) Re-appropriation of funds under out of school children, teachers' salary to pay arrears of salary of SSA teachers, learning enhancement programme for extending Nali-Kali etc.

The outlay sought was Rs. 1365.72 crore without any spill over outlay.

5. Progress of implementing the State's commitment in 2008-09

5.1. PAB reviewed the progress made in implementing the commitments given by the State in 2008-09. The status in respect of some key commitments and the comments of the PAB thereon are as follows:

<table>
<tr><th>S. No.</th><th>Commitment</th><th>Action Taken/progress</th><th>Comments of PAB</th></tr>
<tr><td>1.</td><td>100% access to primary schooling by 2008-09. The State should open all primary schools, upper primary schools and addition of Class VIII sanctioned till 2007-08 by June 2008.</td><td>
<table>
<tr><th rowspan="2">Activities</th><th colspan="2">Upto 2007-08</th><th colspan="2">During 2008-09</th></tr>
<tr><th>Target</th><th>Achmt</th><th>Target</th><th>Achmt</th></tr>
<tr><td>Upgradation of EGS to PS</td><td>241</td><td>241</td><td>0</td><td>0</td></tr>
<tr><td>New Schools</td><td>1977</td><td>1977</td><td>313</td><td>313</td></tr>
<tr><td>Upgradation of PS to UPS</td><td>1658</td><td>1658</td><td>450</td><td>450</td></tr>
<tr><td>Adding class VIII to UPS</td><td>5444</td><td>5444</td><td>101</td><td>100</td></tr>
</table>
Upto 2007-08,
• 241 EGS centers are upgraded to Primary Schools out of 241sanctioned.
• 1977 new schools opened, out of 1977 sanctioned.
• 1658 primary schools have been upgraded to UPS, out of 1658 sanctioned.
• 5444 addition of class VIII to UPS, out of 5444 sanctioned.

During 2008-09,
• 313 new schools have been opened, out of 313 sanctioned.
• 450 primary schools are upgraded to UPS, out of 450 sanctioned.
• 100 addition of class VIII to UPS, out of 101 sanctioned.

Out of 58865 habitations, 6727 habitations were without schooling facility up to 2006-07. Out of which 603 new schools were sanctioned during 2007-08 and 313 new schools were sanctioned during 2008-09. Remaining 5811 habitations are not having schooling facility, as the number of school going age children are less than 10 in each habitation. Hence, the state has taken initiatives to provide feeder schools and transportation facilities to children of these habitations. So in respect of access to primary schooling facility is 100% in our state. Around 317 habitations are found to be eligible to start new schools with eligible number of children those habitations are proposed for new schools during 2009-10
</td><td>Effort seems to have been made to meet the commitment, which has resulted in near saturation of access. However, since access is a dynamic phenomenon as more habitations will continue to becoming eligible, need for new schools will continue to arise.</td></tr>
<tr><td>2.</td><td>Reduction of all out of school children to zero by 2008-09 with a mandate to ensure universal enrolment during 2008-09</td><td>There were 72,365 out of school children as per child census survey of January 2008. Up to the end of 2nd quarter of this year, by adopting various strategies under OOSC, 53,951 children have been enrolled in schools and in AIE centers (42,618 + 11,333). The remaining children will be enrolled during the year through additional effort.</td><td>Around 35 thousand children continue to be out of school. These are the hardest to reach children</td></tr>
</table>

<table>
<tr><th>S. No.</th><th>Commitment</th><th>Action Taken/progress</th><th>Comments of PAB</th></tr>
<tr><td></td><td></td><td></td><td>and specific strategies are needed to enroll them.</td></tr>
<tr><td>3.</td><td>Reduction in drop out rate from 10% to 5% during 2008-09. (DISE)</td><td>A variety of initiatives for retention of children have been taken under SSA. During the year 2007-08, the dropout rate has got reduced from 14.25 to 13.99 as per available DISE. For the current year also, the dropout rate for the year 2008-09 is 8.80.</td><td>Although there is progress in reducing dropout, however, the district wise situation is not that encouraging. Several districts have a dropout rate higher than the State average. In some of these districts the dropout rate is quite high i.e. over 25%. Some districts have even reported increase in dropout rate. A more focused approach is needed for addressing; the issues to bring the districts in parity on the indicator of retention.</td></tr>
<tr><td>4.</td><td>Reduction in gender gap by2% during 2008-09 from 2005-06 level of DISE.</td><td>The Total No. of Enrollment since 2002-03 of boys & girls respectively is as per the following table. Accordingly gender parity/gender gap as follows.

<u>Enrollment/ Gender Parity/ Gender Gap:</u>
<table>
<tr><th>Year</th><th>Boys</th><th>Girls</th><th>Total</th><th>Gender Parity</th><th>Gender Gap</th></tr>
<tr><td>2002-03</td><td>4396546</td><td>4041364</td><td>8437910</td><td>0.919213</td><td>4.21</td></tr>
<tr><td>2003-04</td><td>4502054</td><td>4138947</td><td>8641001</td><td>0.919346</td><td>4.20</td></tr>
<tr><td>2004-05</td><td>4528983</td><td>4174706</td><td>8703689</td><td>0.921776</td><td>4.07</td></tr>
<tr><td>2005-06</td><td>4469905</td><td>4174164</td><td>8644069</td><td>0.933837</td><td>3.42</td></tr>
<tr><td>2006-07</td><td>4520123</td><td>4201525</td><td>8721648</td><td>0.929516</td><td>3.65</td></tr>
<tr><td>2007-08</td><td>4440422</td><td>4152525</td><td>8592947</td><td>0.935164</td><td>3.35</td></tr>
</table>
The commitment made to PAB during 2008-09 is</td><td>The gap has been reduced only by 0.3% against the committed target of 2% , which implies that the commitment has not been met.</td></tr>
</table>

S. No.	Commitment	Action Taken/progress	Comments of PAB
		that the gender gap to be reduced by 2% during 2008-09 from 2006-07 level of DISE. The gender gap in the year 2006-07 is 3.65 & that of 2007-08 is 3.35. The data of 2008-09 is as such not available as the validation is on. The gap has been reduced by 0.3. NPEGEL activities for the year 2008-09 were planned with various objectives of attaining universal Enrollment, Retention & Community participation. Hence concrete activities have been undertaken & accordingly gender gap is definitely being reduced in 2008-09.	
5.	Elimination of single teacher schools to the minimum level based on the enrollment of students and no schools without blackboard during 2008-09.	Steps have been taken to eliminate single teacher schools to the minimum level based on the enrolment of students. According to 2007-08 EMIS data 2523 single teacher schools are there in Karnataka. As per State Policy the schools in Malnad area with less 20 children will have single teacher. As per DISE 2008-09 data single teacher schools are 1962.	Single teacher schools still exist in sizable number. Also, there is confusion on the definition for calculating the single teacher school viz the figures quoted in the column at right against the sanctioned teachers whereas against working teachers the number gets almost doubled
6.	Efforts to enhance enrolment of girls from the minority community (Muslims) in KGBV schools in the districts with substantial Muslim population.	2 KGBV Schools exclusively for areas with more than 20% of Muslim population have been started in 2 districts, namely Raichur (Sindhanur) & Koppal (Gangavathi) where in 51 students have been enrolled. Specific instructions & efforts has been made to all KGBVs in enrolling girls from Muslim community and the total no. of 356 girls of Muslim community are studying in KGBVs.	100% enrolment of Muslim girls is reported in the two KGBVs sanctioned in minority concentrated districts. Against total KGBV enrolment of 5442 Muslim girls are reported to be 427 i.e. 8%
7.	Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools as per the schedule.	The necessary steps have been taken in this regard. The programme is under process and awaiting for DISE data for completion	The commitment has not yet been met. The State should take immediate steps to meet the commitments.
8.	Teacher accountability systems and mechanisms to be reexamined and redesigned to ensure: (a) increments and promotions are contingent on (i) discernable and measured improvement in learning	Teachers are accountable to the system in regard to their transaction of curriculum, attendance and conduct. They are accountable to the community and specifically the children in regard to learning attainments and personality development. Till now, there was a paucity of district-wise, State	More efforts are needed to meet this commitment. Also the State has to convince itself about the

<table>
<tr><th>S. No.</th><th>Commitment</th><th>Action Taken/progress</th><th>Comments of PAB</th></tr>
<tr><td></td><td>outcomes of school children in their charge (ii) use of better classroom practices which encourage child participation, are girl child friendly, remove caste/community basis in classrooms and which lead to overall increase in class learning achievement scores.
b) teacher awards for teachers who conduct regular in-school remedial teaching with weaker students and enhance overall class achievement levels.
c) Village Education Committee/ PTAs/ SDMC's etc. or equivalent bodies bye law/rules to be amended to include specific classes to monitor teacher attendance; assessment of parental satisfaction with learning levels of children with respect to class teacher/subject teacher; frequency of parent teacher meets and sharing of children's report card, class work home work with parents; school functions held in which community/parents participated; occasions when parents/local community members/local women's groups must assist the school in distribution of free-textbooks, scholarships and other incentives school opening day for the academic session and after holiday breaks for winter/festival season etc., and
d) a system for recording teacher attendance with inputs from the community and the Block/district education officials.</td><td>level school specific hard data on Teachers' Attendance. During the year 2007-08, a State-wide study on Teachers' Absenteeism, the dynamics thereon, was commissioned by SSA and completed. Findings of the study were dissenﬁnated across and within the whole system of administration. Guidelines for follow-up measures were issued to the Districts.

A State-wide programme of Capacity Building of SDMCs/CAC of GPs was organized during 07-08. Apart from other subjects, Community monitoring of teachers' attendance, students' learning attainment in KSQAO/School examinations were also addressed in these programmes.

A State-wide programme known as 'Samudayadatta Shale' [School reaches out to the Community] is organized twice a year in all the schools. The schools use the day for Talent identification among children and awareness building among parents and community about the performance of the school on various parameters of functioning. During the first such programme, all the incentives due to children are distributed in presence of the community and with the involvement of local leaders who have credibility. The SDMCs are given legal authority to monitor the leave of absence and attendance of teachers. The supervisory, departmental officers, facilitate this arrangement.

It is difficult to tailor the aforementioned whole arrangement of Teacher Accountability to increments and promotions as SSA is only an academic support sub-system of the education system. The main administrative system is subject to a complex dynamics of functioning which is not explicitly stated.</td><td>need for such steps before it initiates action to address them.</td></tr>
<tr><td>9.</td><td>Ensure budgetary provision of matching state share in the State budget and submit the copy of the same to GOI in the month of April 2008.</td><td>Govt. of Karnataka released it's share of 35% for the year 2008-09. State released Rs.22181.670 upto 30.11.2008</td><td>The State needs to improve its progress for meeting the commitment.</td></tr>
<tr><td>10.</td><td>The expected outcomes initiatives are as under for the year 2008-09 :-
<table>
<tr><th rowspan="2">Indicators</th><th rowspan="2">Source of Data</th><th colspan="2">Baseline</th><th colspan="2">Achievement</th></tr>
<tr><th>P</th><th>UP</th><th>P</th><th>UP</th></tr>
<tr><td>Access</td><td>Household survery</td><td>98%</td><td>99.16%</td><td>100%</td><td>100%</td></tr>
</table></td><td>
<table>
<tr><th colspan="3">Achievement</th></tr>
<tr><td></td><td>Primary</td><td>Upper Primary</td></tr>
<tr><td>Access</td><td>100%</td><td>100%</td></tr>
<tr><td>Reduction of out of school children</td><td colspan="2">0.33 lakhs</td></tr>
<tr><td>NER</td><td>96.10%</td><td>95.91%</td></tr>
<tr><td>Learning Levels Class VII</td><td>71.74</td><td>-</td></tr>
<tr><td>Learning Levels Class V</td><td>71.24</td><td>-</td></tr>
</table></td><td>The State needs to improve its progress for meeting the commitment w.r.t. NER, Retention. On other indicators positive progress is made. Data has not been provided for</td></tr>
</table>

S. No.	Commitment				Action Taken/progress	Comments of PAB
	Reduction of out of school children	Do	0.72 Lakh	0.50 lakh		grade III learning achievement.
	NER	DISE data (6-07)	98.60% 58.08%	99% 97.5%		
	Retention	Do	91.94	95%		
	Learning level class VII	KSQAO (06-07)	62.71%	73%		
	Learning level Class V	Do	62.76%	72%		
	Learning level Class III	Do	75.82%	80%		

5.2 PAB also reviewed the progress against the targets set by the State in the Results Framework 2008-09. The Status in respect of Results framework is at **Annexure-III.**

6. Approvals

The PAB discussed the progress made in 2008-09 as well as the AWP&B for 2009-10. The points discussed and the decisions taken by the PAB together with intervention-wise outlay approved under SSA, NPEGEL and KGBV are as follows:

6.1 Access

(i) New Primary Schools

a. Of 61456 habitations, 5657 habitations are without primary schools. Ramnagar (78), Gulbarga (50), Belgaum (34), Bagalkot (27) and Bidar (25) have more than 25 habitations without schools. The State has identified 317 eligible habitations for opening of primary schools.

b. 2812 primary schools and 7729 upper primary schools (including Class VIII) sanctioned under SSA up to 2008-09 have been opened.

c. The PAB approved opening of 317 new primary schools in school-less habitations with 317 school buildings, teachers (2 for each school) and TLE @ Rs.20,000 per school.

d. After these schools are opened, the State will be saturating the requirement of primary schools.

(ii) Up-gradation of primary schools into upper primary schools

a. 525 habitations do not have UPS within 3 kms. Raichur (101), Gulbarga (87), Koppal (59), Belgaum (54) have more than 50 habitations. The present PS to UPS ratio is 1.96 in the State. Chikamangalore (3.08), Ramnagar (2.94), Kolar (2.92), Bangalore Rural (2.60) and Tumkur (2.56) districts have adverse PS/ UPS ratio.

b. The State has opened all UPS sanctioned under SSA till 2008-09.

c. The State has proposed up-gradation of 553 primary schools to upper primary schools with one teacher. The Appraisal Team recommended up-gradation of 130 primary schools to upper primary schools with one teacher and TLE. However, the PAB decided that pending notification of the State policy on the elementary cycle of Class I to VIII, the up-gradation of these 130 primary schools to upper primary school be held in abeyance.

d. With this, the State has a remaining gap of 59 upper primary schools, which it should plan to cover by 2010-11.

e. The State has proposed opening of 104 Class VIII with one teacher. However, the PAB has not approved the same for want of a policy decision by the State on the merger of Class VIII with elementary education.

6.2 Out of school strategies (Rs. 4271.019 lakh)

(i) The State has identified 35637 out of school children in 2009-10 of which State proposes to cover 4530 children through direct enrolment and 31107 children through various strategies of AIE. In addition to this, there are 1,47,142 continuing and potential drop outs.

(ii) Gulbarga district has the largest out of school children of 7284, followed by Bangalore Urban with 4750 children and Bijapur with 2966 children.

(iii) The details of outlay approved for out of school children in the State vis-a-vis the various AIE strategies are detailed below: -

(Rs. in lakh)

S.No	Intervention	No. of Children	No. of Centres	Unit Cost in Rs.	Financial approvals
1	Chinnara Angala – 12 months Residential Bridge Course	18942	538	0.1000	1894.200
2	Chinnara Angala – 6 months Seasonal Residential Bridge Course	8075		0.0500	403.750
3	4 months seasonal residential school	50		0.0330	1.650
4	Chinnara Angala – 2 months Seasonal Residential Bridge Course	7802		0.017	132.634
5	12 months Non Residential Bridge Course	11478	36	0.0300	344.340
6	Chinnara Angala – 2 months Non Residential Bridge Course	10000	1000	0.0050	50.000
7	Madarsa / Maqtab	9787	196	0.0300	293.610

S.No	Intervention	No. of Children	No. of Centres	Unit Cost in Rs.	Financial approvals
8	Mobile Schools	1445	20	0.0300	43.350
9	Tent Schools	6939	278	0.0150	104.085
10	Home Based Education	14720	14148	0.0300	441.600
11.	AIE Centres (Transportation to hard to reach children)	1476		0.0300	44.280
12	NCLP Schools	4839	97	0.0300	145.170
13	Summary Camp	74470	2700	0.0050	372.250
14	Special enrolment drive	4530	0	0	0
	TOTAL	**174553**			**4271.091**

(iv) The State in 2008-09 had mainstreamed 46922 children. The State will mainstream 31787 out of school children from AIE in 2009-10.

(v) The PAB directed that for actuals under AIE, all unit cost be approved by State EC of SSA.

6.3 Civil Works

The PAB recommended the following civil works for 2009-10.

(Rs. In Lakh)

S. No.	Item of work	Fresh proposals		Spill over		Total outlay recommended	Remarks
		Phy	Fin	Phy	Fin		
1.	Primary School Building	317	2853.000	0	0	2853.000	
2	Upper Primary School building	0	0	0	0	0	
3.	Additional Classrooms	2990	14158.000	0	0	14158.000	
4.	Toilets	0	0	0	0	0	
5.	Separate Girls Toilet	8377	2094.250	0	0	2094.250	
6.	Separate toilets for CWSN	1548	774.000	0	0	774.000	
	Total		19879.250			19879.25	

(i) **Since the physical progress of civil work is not considered satisfactory, the PAB directed the State to complete all civil works sanctioned up to 2007-08 by 30th April 2009 and all civil works sanctioned in 2008-09 by 30th September 2009.**

(ii) **Pending completion of all civil works sanctioned up to 2007-08 by 30th April 2009, the fresh civil works for 2009-10 recommended by the Appraisal Team are held in abeyance and the same will be considered for approval on submission of the completion report of all civil works sanctioned up to 2007-08 by the State.**

(iii) The third party evaluation of quality of civil works for 2007-08 was entrusted to 4 technical consultants and the process of awarding the service contract for hiring the services of 4 technical consultants for the year 2008-09 is in progress.

6.4 Quality Improvement

6.4.1 Teachers' recruitment.

- **The progress of teachers' recruitment in the State.** The State informed that against 17040 teachers sanctioned under SSA, 14616 teachers have been recruited. Against the State sanctioned strength of 186623 teachers, 177084 are in position. The remaining teachers will be recruited by July 2009.
- 634 new teachers against 317 primary schools and 450 new teachers against 450 UPS sanctioned in 2008-09 are approved.
- **130 new teachers for 130 up-graded UPS of 2009-10 are held in abeyance.**
- The State will recruit one Science & Maths teacher each at upper primary level, wherever teachers are sanctioned for UPS.

6.4.3 Teachers salary (Rs. 38643.620 lakh)

(Rs. in lakh)

Salary for New Teachers	Unit cost	Phy	Outlay approved
New Teachers			
New PS teachers	0.260 for 2 months	634	164.84
New UPS teachers	0.260 for 2 months	450	117.00
Recurring salary for existing SSA teachers			
PS teachers	1.620 p.a.	17519	28380.78
UPS teachers	1.800 p.a.	5545	9981.00
UPS Teachers (Regular)	0.260	130	33.800
Total		**24278**	**38677.42**

- The recruitment of new teachers to take place by December 2009

6.4.4 Teachers Training (Rs. 3523.395 lakh)

(i) The details of teachers training approved are as follows:

(Rs. in Lakh)

Nature of training	No of teachers	Outlay approved
10 days in-service training at BRC and above level	228885	2288.850
10 days in-service training at CRC level		1144.425
30 days induction training for new recruits	1214	36.420
10 days training for Resource Persons (BRC & CRC resource persons, coordinators & other resource persons)	5370	53.700
Total	**235469**	**3523.395**

(ii) **30 days induction training to 130 new upper primary teachers for 130 up-graded UPS is held in abeyance.**

6.4.5 Free Textbooks (Rs. 964.737 lakh)

- The details of free text books approved are as follows:

(Rs. in lakh)

Category of children	Unit cost per child	No of children to be covered	Outlay approved
All children of primary level of aided schools	0.00080	437537	350.030
All children of upper primary level of aided schools	0.00130	472852	614.707
TOTAL		**910389**	**964.737**

The State's proposal for work books for Class I and II is not approved, as the State is providing free textbooks to these children.

6.4.6 Grants

The details of the grants approved are as follows:

(Rs. in lakh)

Nature of grant	Category	Unit cost	Approved Phy	Approved Outlay
School Grant	Primary	0.05	47946	2397.300
	Upper primary	0.07	24511	1715.770
			Total	**4113.070**
Teacher Grant	Primary	0.005	50762	253.810
	Upper primary	0.005	178123	890.615
			Total	**1144.425**
Maintenance Grant	PS & UPS	Average unit cost of 0.075	67236	**4624.700**

		Phy.	Outlay	Remarks*
TLE	Primary @ Rs. 20,000 per school	317	63.400	
	Upper primary @ Rs. 50,000 per school			TLE for 130 upgraded UPS is held in abeyance

- Maintenance grant will be provided through school management committee/VEC upto Rs. 5,000/- per school per year in respect of schools having upto 3 classrooms and for schools having more than 3 classrooms will get upto a maximum of Rs.10, 000/- per school per year, subject to the condition that the overall eligibility for the district would be Rs.7500 per school.

6.4.7 Academic Support & Supervision

(i) BRCs (Rs. 1006.240 lakh)

(a) State has 176 blocks of which 176 BRCs are operational. State has 20 Urban Resource Centres and all the URCs are operational.

(b) Approved contingent grant, furniture grant (196 BRCs/URCs) meeting TA, TLM and salary at a unit cost of Rs.15,000/- p.m for 522 Block Resource Persons in 196 BRCs (including 20 Urban Resource Centres).

(Rs. in lakh)

	Phy	Outlay approved
BRC/URCs	196	1006.240

(ii)CRCs (Rs.3177.584 lakh)

- Approved contingent grant, meeting TA, TLM, salary at a unit cost of Rs.15,000/- p.m for 1652 Cluster Resource Persons in 2684 CRCs.

(Rs. in lakh)

	Phy	Outlay approved
CRCs	2684	3177.584

6.4.8. Remedial Teaching (Rs. 623.970 lakh)

The activities proposed under this intervention are :-

(i) This year the State aims to work on Mathematics and Science subjects. The teachers will be enabled to teach Science and Mathematics by providing them manuals, kits and additional trainings.

(ii) On the basis of the Science and Mathematics kits developed by NCERT workshops will be conducted to teachers at the district level and all the upper primary schools will develop their own Kits

(iii) Early reading programme of NCERT will be piloted in 4 districts for classes 3 and 4 as the Nali Kali programme addresses this in class 1 and 2.

(iv) The SC, ST, Muslim minority and girl children identified will be provided stationery like Notebooks, Copy writing book, Geometry box, Crayons, Pencil, Pen etc.,

(v) Reading cards supplied during 2008-09 will be used for the improvement of reading skills in children

(vi) A special programme to improve the writing ability was launched during February 2009 in all the schools. This programme will be continued for this year too with the help of community and parents.

- The PAB approved Rs. 623.970 lakh for remedial teaching for 311985 children @ Rs. 200/- per child for 5% of the schools in the State.

6.4.9 Learning Enhancement Programme (Rs. 1837.200 lakh)

(i) During 2008-09, the activities approved were Science Museum, Nali Kali and MP 3 players to Urdu LPS and 96% of the outlay was utilized by the State.

(ii) The activities proposed in 2009-10 are not in continuum of the activities approved in 2008-09.

(iii)The following activities under Learning Enhancement Programme for primary and upper primary grades are approved by PAB:

(Rs. in lakh)

Goals related to quality improvement in 2009-10	**Major activities under LEP**	**Type of materials required**	**Expected Learning outcomes**	**Coverage (No. of districts, schools & children)**	**Unit Cost**	**Total Cost in Rs. in lakh and budget head**
Primary level						**0**
Development of Nali kali kit for strengthening basic reading, writing and numeracy skills at classes 1 and 2	Providing Learning materials Providing Language cum Mathematics Kit	Activity cards Readers TLM	All children will achieve expected level of achievement of competencies	All government schools in the state (45000 schools)	Rs 3506	1577.70 **(LEP)**
Upper Primary						
Making class room transaction activity based and child centered	Development. 2. Preparation Mathematics posters.		All children will achieve expected level of achievement of competencies	All government schools in the state (23,223 schools)	Rs. 500	116.13 **(LEP)**
Reducing the learning gap in subjects Science and Mathematics	Science Kit Guidelines			All government schools of the state (23.223 schools)	Rs 617.3	143.37 **(LEP)**
Total						**1837.20**

(iv) The entire outlay of Rs.1837.20 lakh under LEP, will be from LEP

(v) Under Learning Enhancement Programme (LEP) the following to be considered:

- Base line study be carried out in June 2009
- Designing the Reading Programme with the help of NCERT
- Graded material for meeting be developed on the pattern of NCERT
- Maths & Science kits developed by NCERT be used after adaptation
- Activity Based Learning be explored

6.5 REMS (Rs. 941.941 lakh)

(a) Approved an outlay of Rs941.941 lakh under REMS at a unit cost of Rs.1300/- per school for 72457 schools for the activities as detailed below:

(Rs. in lakh)

Sl. No.	Proposed activities under REMS	Unit cost	Phy.	Outlay approved	Remarks
I	**School Level Activities**	**0.00200**	72455	**144.91**	*** The REMs activities are planned to implement at all levels i.e., from school level to the State level.**
II	**Cluster level activities:**				
III	**Block Level Activities:**				
IV	**District Level Activities:**				
	Sub-Total			**144.910**	*** The schools/ students are the ultimate benificiaries of all the activities. KSQAO, Progress cards, Prathibha Karanji, and all other activities.**
V	**State Level Activities:**				
1	State / Division Level Meetings / Workshops	0.25	8	2.00	
2	SRAC / Sub-committees Meeting quarterly once	0.1	10	1.00	
3	State Level Seminars /other activities	5.00	1	5.00	
4	K.S.Q.A.O.	0.00552	72455	400.00	
5	Prathibha Karanji Programme	0.000276	72455	20.00	
6	Publication of New letter (Shikshana Varthe)/Regional News Magazines like Jeevana Shikshana (Belgaum Divn.) & Jeevana Vikas(Gulbarga Divn.) / Educational Magzine / Bulletin etc.,	0.0013	72455	94.19	
7	Validation Study on Children's Census Data and Sample checking Study on EMIS Data etc.	5.00	2	10.00	
8	Evaluation Studies / Impact studies on SSA Programmes	2.00	10	20.00	
9	Multi Centric Studies	5.00	2	10.00	
10	Exposure Visit to neighbouring states / DIETs / SCERTs etc., for interaction.	2.00	15	30.00	
11	Projects and Innovative Practices related to Quality Education: Kalika Yatna Programme, Language Development Programmes, District Quality Education Programme, Teachers Training Management through soft ware and other experimental projects.	10.00	3	30.00	

Sl. No.	Proposed activities under REMS	Unit cost	Phy.	Outlay approved	Remarks
12	Research Abstracts and Documentation on R&D activities.	5.00	2	10.00	
13	Capacity Building of DPO/DIET/CTE faculty in Research & Methodology/ R&D activities and QMT dimensions.	0.005	1500	7.50	
14	Capacity Building of BEOs/BRCs/CAEOs and other field functionaries in Research & Methodology/ R&D activities and QMT dimensions.	0.003	3112	9.34	
15	Quality Monitoring Tools implication and follow up activities icluding pinting and supply of formats.	1.00	27	27.00	
16	Monitoring Mechanism : Follow up of Management Development Programme	1.51515	33	50.00	
17	Popularisation of NCERT Source Books as a pilot project in 2 districts including evaluation activities.	15.9085	2	31.815	
18	Interactions and follow up activities on Quality issues/ folow up of findings of the Research studies and Monitoring activities.	2.00	5	10.00	
19	Monthly Wall Magazine and other activities	0.00080	23983	19.186	
20	State / Divisional Teleconfereces and workshops on Research & Development activities including Resource materials to the district and sub district levels.			10.00	
	State Total			**797.031**	
	Grand Total			**941.941**	

(c) The PAB advised compliance of the revised SSA guidelines on REMS's component of SSA.

6.6 Innovative Activities (Rs.2900.00 lakh)

Approved Rs. 2900.00 lakh under innovative activities for 29 districts, as detailed below:

(a) ECCE:

(Rs. in lakh)

Sl. No.	Activities	Unit	Unit cost in Rupees	Outlay approved
1	Countinuation of 620 Zero grade school. (620 x 37172)	School	37172	230.4650
2	3 days training for Anganwadi workers (Anganwadi workers 40301XRs100X3days)	Anganawadi worker	100	120.9030
3	CRP's ,Cluster and Blocklevel gender co-ordinators and Anganwadi workers quarterly sharing meeting (Aw 40301XRs50Xdays 3)	Anganawadi worker	50	60.4515
4	! day teleconference for anganwadi workers with CRP's (Aw 40301XRs 50Xday1)	Anganawadi worker	50	20.1505
5	State level RPs training (Blocks 202 x 5 RPs x Rs. 100 x 3 days)	MRP	100	3.0300
	Total			**435.0000**

(b) SC/ST education:

(Rs. in Lakh)

Srl. No	Activities	Unit cost	Outlay approved
1.	Chinnara Karnataka Darshana in 29 districts for target group of 21,654 children	Rs.15 lakh per district	435.000
	TOTAL		**435.000**

(c) Urban Deprived Children:

(Rs.in lakh)

Activity	Details	Districts covered	Unit cost	Phy. Target	Outlay approved
Incentives UDC	• Issuance of circular. • Awareness campaign. • Admitting the children to school. • Awarding	29	0.2	6050	121.00

Activity	Details	Districts covered	Unit cost	Phy. Target	Outlay approved
	incentives.				
De-addiction camps and Hand holding activities	• Identification of children. • Dead diction and consulting camp. • Hand holding activities.	Bangalore urban area	0.01067	3000	32.09
Transit Homes	• Identifying • Street children • Consulting and sourcing the address of parts. • Keeping In other residential homes.	Banglore Urban area	1112	4.50	50.00
Camps for adoloscent girls in urban areas	• Camps to be conducted at the block level for HPS in urban areas.	Urban areas of all 29 districts	0.002961	26933	79.750
	TOTAL				**282.750**

(d) Minority Children:

(Rs. in lakh)

Activities	Details of the Activity	Coverage of Blocks/District	Unit cost	Phy. Target	Outlay approved
Awareness programme for religious and com. Leaders	• 65 Members from each block will be trained 2 days in a year. One at the beginning and other in the middle	202	0.1	13130	20.2

Activities	Details of the Activity	Coverage of Blocks/District	Unit cost	Phy. Target	Outlay approved
	of the year in order to make them to motivate the community to send their wards to the school (75 / day/ person				
Awareness programme for Muslim children mothers	• 130 mothers one day work shop. Roles and responsibility-awareness building consulting would be done at this work shop (75/ day/ person	202	0.1	26260	20.2
Awareness programme for Muslim children fathers.	•130 fathers one day work shop. Roles and responsibility-awareness building counseling would be done at this work shop (75/ day/ person	202	0.1	26260	20.20
Block level seminars for minority children	•7th std. Min children participate in one day seminar or correct affairs. 130 students in each block take part in the activity 75 nos. /day/present	202	0.1	26260	20.2
Block level fairs & Meias.	• Two separate mela on science and literacy will be organized at block 100/day/person	202	0.1	20200+20200	20.2
Three day seminars for Urdu teacher	• Three day seminar at District level for 50 teachers	29	0.15	1450	4.35
Hikes and	• Visit the places of	29	1.4	406	40.60

Activities	Details of the Activity	Coverage of Blocks/District	Unit cost	Phy. Target	Outlay approved
field visits	Edu importance bridges the gaps class room learning. 50 children fare and food are met				
Supply of dictionary	• Poor (BPL) minority children will be given dictionary	29	0. 7	285571	20.30
Laboratory Equipments	• Minority HPS will be given science articles	29	1.76724	56	51.250
Camps for adolescent girls	Camps conducted at thee block level for three days – cover health , hygene & life skills etc	All 29 districts (202 Blocks)	0.002961	26933	79.750
Total				**455823**	**297.250**

(e) Computer Aided Learning at upper primary level:

(Rs. in lakh)

Sl. No.	Activities	Details	Outlay approved	
			Phy	**Fin**
1.	**Infrastructure** • IT Infrastructure (PC, Printers, IT peripherals) • Non IT Infrastructure (Ceiling, Flooring, Electrification, Earthing etc.)	PCs for 735 schools@Rs.1.23 lacs Site preparation for 735 schools@Rs.0.3 lacs	735 735	904.05 220.50
2.	**Teacher Training under CAL**	Training of one teachers per CALC school on Group Teaching & Learning for five days@0.0015 BRPs. CRPs and Teachers capacity building In collaboration with Intel and EDC	2455	18.41 Nil
3.	Content/ Software	Contents provided by		Nil

Sl. No.	Activities	Details	Outlay approved	
			Phy	Fin
	Development	Azim Premji Foundation and EDC are being used		
4.	**Any Other Activity** Study on learning achievement of students at Upper Primary level (CAL schools vs. general schools) Quality assurance and larger coverage in schools (CAL) Quality monitoring and performance tracking (REMS, CAL) Documentation & sharing of good practices	Will be done under REMS Transforming CAL schools into Centre for Learning quality monitoring and performance tracking of CAL programme, will be made as a part of QMT This will be done under the heads of Media & Documentation		Nil Nil Nil
5.	**Recurring Activities** • Maintenance of Infrastructure	AMC of PCs		307.04
Total				**1450.00**

PAB directed that all unit costs for activities under Innovative head be approved by State EC of SSA.

6.7 Inclusive Education for CWSN (Rs.1453.836 lakh)

- Approved an outlay of Rs.1453.836 lakh under Inclusive Education for 121153 CWSN identified at a unit cost of Rs.1200/- per child, covering the following activities with the cost estimates noted against each. Out of 121153 CWSN identified, 120582 are enrolled, leaving 571 CWSN out of school whom are proposed to be covered through AIE.

(Rs. in Lakh)

S. No.	Activity	Unit	Unit cost (in lakhs)	Phy	Fin. (in lakhs)
1	Assessment & measurement Camps Rs. 15,000/- per camp	Block	0.15	202	30.3

S. No.	Activity	Unit	Unit cost (in lakhs)	Phy	Fin. (in lakhs)
2	Provision of Aids & Appliances Rs. 1500/- per CWSN	Child	0.015	20000	300.00
3	Awareness Programme (Community) CRC & BRC level Rs. 2,000/- per CRC	Cluster	0.02	2544	50.88
4	Training of parents of CWSN Rs.50 X 2 Days	Parents	0.001	20000	20.00
5	Long term training course (90 days) Rs.4000 Per teacher	Teacher	0.03	1125	33.75
6	HBE volunteer training Rs.100 X 4days	Volunteers	0.004	6540	26.16
7	Strengthening of Resource centers Rs 40,000/- per center	Center	0.20	202	40.40
8	Workshop/Meetings/TA/DA at the State/ district level @ Rs. 30,000/- at the district level and 1.066 lakh at the State level	District	0.3	29	9.766
9	Development of Publicity materials level @ Rs. 20,000/- at the district level and 1.00 lakh at the State level	District	0.2	29	6.80
10	Braille Books for blind	Children	0.0060	1000	6.00
11	Corrective surgery	Children	0.05	800	40.00
12	Braille Training for teachers (10days) @ 50 teachers per district @ Rs. 200/- per day	Teachers	0.02	1100	22.00
13	Training for IERT&CRC(3 days) @ 50 teachers per district @ Rs. 200/- per day	Teachers	0.0060	1500	9.00
14	Escort Facility Rs 150/- per child	Children	0.015	1500	22.50
15	IERT teachers Salary	IERT	0.115	606	836.28
	Total				1453.836

- All unit costs of IE activities be approved by State EC of SSA.

6.8 Community Training (Rs.195.587 lakh)

- Approved Rs.195.587 lakh under Community training @ Rs.30/- per day for 2 days for 325978 community members.

6.9 Management Cost (Rs. 3721.438 lakh)

(i) SSA is mainstreamed with education department at district level. There are 9 vacancies in SPO, 39 in DPO and 480 in BRCs/CRCs.

(ii) Approved management cost of Rs. 3182.438 for 29 districts and Rs. 539.00 lakh for State component plan totaling **to Rs. 3721.438 lakh, which works out to 5.42% of the total outlay**.

(iii) The details of the management cost at SPO are as follows:

State Project Office

(Rs in lakh)

Sl.No	Activity	Outlay Approved
1	Salary of Staff	255.900
2	Office Expenditrue	62.000
3	MIS	26.000
4	Media Activity and Documentation	47.600
5	Capacity Building, Workshop, Orientation, Meetings etc	75.500
6	POL/ Hiriing of Vehicles	72.000
	Total	**539.000**

(iv) The details of the management cost at DPO are as follows:

District Project Office

(Rs in lakh)

Sl No	Details	Outlay approved
1.	Salary of Staff	1941.16
2.	Office Expenditure	525.70
3.	Furniture, Equipment & computer	48.00
4.	MIS	145.06
5.	Documentation & media activities	62.74
6.	Capacity building, Workshops, Orientation, meetings etc	85.40
7.	POL/Hiring of vehicles	129.50
8.	TA/DA	244.88
	Total	**3182.44**

6.10. NPEGEL (Rs.587.872 lakh)

(i) PAB approved outlay of Rs. 587.872 lakh under NPEGEL activities as detailed below for 921 clusters in 61 Educationally Backward Blocks, covering 4.2 lakh girls. The details are as follows:-

(Rs. in lakh)

S. No.	Activities	Outlay Approved for 2009-10		
		Unit cost	Phy-Clusters	Fin.
1.	Maintenance of MCS, part time instructors, provisions of life skills, vocational training, transportation etc.	0.1500	921	138.150
2.	Award to best school/teachers	0.050	921	46.050
3.	Student evaluation, remedial teaching, bridge courses and alternative schools	0.200	921	184.200
4.	Learning through open schools	0.200	921	184.200
5.	Community mobilization and management cost		921	35.272
	TOTAL		**921**	**587.872**

6.11. KGBV (Rs.2332.000 lakh)

(i) The State has stated that the construction of the 23 KGBV buildings in progress will be completed by June 2009 and the construction of remaining 4 KGBV buildings not taken up so far will be taken up by March 2009.

(ii) The Status of capacity utilization with disaggregated data on enrolment is given below:

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Minority	Total
I	03	03	29	2	0	53	20	104
III	61	61	2140	820	1367	831	366	5524
Total	**64**	**64**	**2169**	**822**	**1367**	**884**	**386**	**5628**

(iii) 61 KGBVs sanctioned under Model III are upgraded to Model I to accommodate 100 girls with additional cost for hostel buildings at a unit cost of Rs.12.65 lakh per KGBV. This unit cost was arrived at by providing Rs.8.40 lakh for the construction of school building from the revised unit cost of Rs.36.05 lakh for Model I (School and hostel for 100 girls) and reducing Rs. 15 lakh already provided at the pre-revised unit cost of Model III hostel. (Rs. 36.05-8.40-15.00 lakh = Rs.12.65 lakh). In addition, difference of unit cost on boundary wall @ Rs. 1.50 lakh, Boring/hand pump @ Rs.1 lakh, Electricity @ Rs.0.20 lakh, Furniture @ Rs.0.50 lakh, TLM @ Rs.0.50 lakh and bedding @ Rs.0.37 lakh is also allowed.

(iv) **Approved an outlay of Rs. 2332.000 lakh as detailed below:**

(Rs. In Lakh)

	Phy	Spill over	Fresh Plan		Total
			Non-Recurring	Recurring	
Differential rate @ Rs.16.72 lakh on account of up-gradation of Model III to Model I	61	0	1019.920	-	1019.920
	64	0	-	1312.080	1312.080
Total	**64**	**0**	**1019.920**	**1312.080**	**2332.000**

7. **Special Focus Districts**

(i) PAB discussed the targeted interventions for 5 Special Focus Districts viz Bidar, Chikballapura, Dakshin Kannad, Gulbarga & Kolar, in Karnataka State. A fresh total outlay of Rs. 19087.005 lakh was approved which works out to 20.48% of the State's total outlay.

(ii) The physical target approved on some of the key interventions and its percentage to the State approval is given below:

S. No.	District	Physical Items Approved								
		New Schools		Teachers Sanctioned		Civil Works			No. of OoSC children covered under EGS/ AIE	Interventions for CWSN
		PS	UPS	New	Addl	*New LP	*New UP	ACR		
1	UPS Gap District	-	40	40	-	-	-	84	4093	2982
	% of State		30.76	3.29				2.81	2.34	2.46
2	ACR Gap district	-	-	-	-	-	-	-	-	-
3	OOSC District	50	-	175	-	50	-	290	14032	6702
	% of State	15.77	-	14.42	-	15.77	-	9.70	8.03	5.53
4	Gender Gap District	-	-	-	-	-	-	-	-	-
	% of State	-	-	-	-	-	-	-	-	-
5	SC District	10	3	36	-	10	-	70	4227	2124
	% of State	3.15	2.30	2.97	-	3.15	-	2.34	2.42	1.75
6.	ST District	-	-	-	-	-	-	-	-	-
	% of State	-	-	-	-	-	-	-	-	-
7.	Minority districts	77	-	303	-	77	-	459	26260	16505
	% of State	24.29	-	24.96	-	24.29	-	15.35	15.04	13.62
8.	Muslim concentration	2	-	4	-	2	-	84	2944	5789
	% of State	0.63	-	0.33	-	0.63	-	2.81	1.69	4.78
9.	Nexalite Affected District	-	-	-	-	-	-	-	-	-
	% of State	-	-	-	-	-	-	-	-	-

S. No.	District	Physical Items Approved								
		New Schools		Teachers Sanctioned		Civil Works			No. of OoSC children covered under EGS/ AIE	Interventions for CWSN
		PS	UPS	New	Addl	*New LP	*New UP	ACR		
10.	Border areas District	-	-	-	-	-	-	-	-	-
	% of State	-	-	-	-	-	-	-	-	-

(iv) The detailed interventions and total financial outlay approved for each district is given in **Annexure-IV**.

8. PAB approved the AWP&B for 2009-10 of SSA, Karnataka as under:

(Rs. in lakh)

Sl. No	Programme	Fresh Outlay	Spill Over Outlay	Total Outlay	Outlay held in abeyance	Net Outlay approved
1	SSA	93184.212	0.000	93184.212	19981.950	73202.262
2	NPEGEL	587.872	0.000	587.872	0.000	587.872
3	KGBV	2332.000	0.000	2332.000	0.000	2332.000
	Total	96104.084	0.000	96104.084	19981.950	76122.134

- PAB also noted the anticipated expenditure of Rs. 913.72 crore during 2008-09. However, the State will have to submit the actual activity wise and district wise expenditure for 2008-09 by 15th of May 2009 for appraisal and final approval by the PAB.
- Rs.19981.950 Lakh is held abeyance under up-gradation of 130 primary schools to upper primary schools (Rs.102.70 Lakh) and civil works (Rs.19879.250 Lakh) for want of State policy on the elementary cycle of I to VIII and completion of all civil works sanctioned up to 2007-08 by April 2009.
- Thus the total outlay approved by PAB for SSA, Karnataka for 2009-10 is Rs. 76122.134 lakh.
- The consolidated item-wise outlays for 2009-10 approved under SSA, NPEGEL and KGBV are at **Annexure-V**. The district-wise outlays 2009-10 approved are at **Annexure-VI**.

9. Re-appropriation of funds for 2008-09

PAB also approved the re-appropriation of funds for 2008-09 under the following interventions:

(a) **Rs. 536.304 Lakh** on account of arrears of SSA teachers' salary as a result of Pay Commission's recommendations from the savings available under teachers' salary for 2008-09.

(b) **Rs.92.458 Lakh** under out of school children intervention to cover 5521 additional out of school children.

As a result of the above re-appropriation, the outlay approved under the following interventions for 2008-09 is revised as under:

(Rs. in lakh)

Intervention	Outlay originally approved in 2008-09	Revised Outlay after re-appropriation	Savings taken for re-appropriation
Teacher's Training	3362.506	3300.928	61.578
Maintenance Grant	4895.775	4889.775	6.000
Management Cost	3628.295	3605.165	23.130
LEP	695.075	693.325	1.75
		Total	**92.458**
Out of School Children Activities	5354.818	5447.276	-92.458

(c) The proposal of the State for the re-appropriation of savings of funds available under other interventions for the implementation of Nali-Kali is not approved by the PAB.

10. Other Points emphasized by the PAB

(i) The **Quality Monitoring Tools** were discussed in detail by the PAB.

(ii) The main points raised by **Monitoring Institutes (Institute for Social and Economic Change, Bangalore and Regional Institute of Education, Mysore)** on the implementation were:

- Primary and Upper Primary Schools sanctioned under SSA are opened
- Quality of Civil Works construction is satisfactory and the SDMC Manual are available with more than 99% of the SDMC members, technical supervision is provided.
- Textbooks and Workbooks for aided school children of Class I to VIII are issued from SSA funds. However, text books for some children of Government schools were not issued in time.
- Teacher's Training is not adequate in most of the districts particularly in the case of induction training of new recruits.
- The standard of learning attainment of children of NPEGEL in Class VI and VII was rather low.
- Low expenditure under Research and Evaluation.
- The aids and appliances supplied to CWSN are of poor quality.

11. Results Framework

- The consolidated results framework from 2009-10 is at **Annexure-III.**

12. Commitments for 2009-10

(i) The State will take action on the comments made by the PAB on the progress and action taken on the commitments and Result Framework of 2008-09 given in Para 5.1 & 5.2 above which remained unfulfilled and be reported as per the timelines agreed.

(ii) The State will share progress in putting in place **performance indicators for teachers and trainers by 31st July, 2009** and use them for tracking and enhancing their performances.

(iii) Improving teacher accountability through performance indicators (eg ADEPTS) and VEC / SDM supervision by devolving of specific powers to them.

(iv) Regarding **teacher accountability systems** and mechanisms, the State would:

   a. Provide information on whether bye-laws/ rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children's learning levels, frequency of parent teacher meets, sharing of children's report card, class work and homework.

   b. Provide details of the system for recording teacher attendance with inputs from the community and the Block/ district education officials.

   c. Provide details of the system for regular monitoring of student's attendance.

(v) State will bring in objective and transparent systems for teacher deployment and rationalization so that no school has PTR of more than 40:1

(vi) Institutionalization of centrality of the PRI's in school supervision through relevant changes in Acts and Government Orders so as to clearly define role of PRI's in elementary education/SSA at village/block/district level.

(vii) Wherever elementary cycle is not 5+3 years, State government to take policy decision to synchronize elementary cycle as per NPE (1992), which means five years of primary (I-V) and three years of upper primary (VI-VIII).

(viii) State will move towards unified or single system of educational statistics at the elementary level i.e, for DISE & SES. DISE data 2009-10 will be submitted latest by 30th of January 2010 after independent check for data validation.

(ix) Ending parallel post of District Coordinator for SSA implementation at district level in States where such arrangements are still in place.

(x) Constitution of and holding of regular meetings of District Level Monitoring Committee, for SSA & MDM as envisaged in Para 4.13 of SSA Framework for implementation.

(xi) The backlog of **teacher vacancies** (2424 under SSA and 9539 under State budget) should be **filled in by July 2009.**

(xii) The Annual Report for 2007-08 was due for submission by December 2008 which has not yet been submitted by the State. The State should take immediate action to submit the same by 28th February 2009.

(xiii) The internal audit is in arrears which should be brought to a concurrent stage by strengthening the internal audit mechanism.

(xiv) Some deficiencies have been pointed out in the Accounts by the Statutory Auditor in the Audit Report of 2007-08 which should be addressed keeping in view the provisions of the Manual on Financial Management and Procurement.

13. The release of funds to SSA, Karnataka will be further guided by the following conditions.

(i) The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 60:40 Centre – State sharing pattern.

(ii) First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.

(iii) At least 50% of the teachers recruited should be female.

(iv) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.

(v) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only through these bodies as per SSA norms.

(vi) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.

(vii) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.

(viii) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

14. **In summary, the following outlay was approved for Karnataka in AWP&B 2009-10:-**

(Rs. in lakh)

SSA	SSA outlay held in abeyance	NPEGEL	KGBV	Gross outlay	Net Outlay (5-2)
1	*2*	*3*	*4*	*5*	*6*
93184.212	19981.950	587.872	2332.00	96104.084	76122.134

The details of outlay held in abeyance are as under:-

(i) Rs.102.70 lakh towards upgradation of 130 primary schools to upper primary schools.

– Teacher salary for 130 teachers = Rs.33.800 lakh

– TLE Grant (@ of 50000) = Rs.65. 00 lakh

– Induction training = Rs.3.90 lakh

(ii) Civil works for 130 UPS = Rs.19879.250 lakh

The meeting ended with a Vote of Thanks to the Chair.

ANNEXURE-I

LIST OF PARTICIPANTS

25.02.2009

1. Smt. Anshu Vaish, Secretary (Deptt. of SE & L), MHRD — *Chairman*
2. Ms. Vrinda Sarup, Joint Secretary, D/o SE&L, MHRD
3. Shri S.R. Dhall, Director (F), MHRD
4. Dr. Pramila Menon, Associate Professor, NUEPA, New Delhi
5. Dr. S.S. Jena, Project Director, DEP-SSA, IGNOU, New Delhi
6. Prof. Manjula Mathur, Reading Cell, NCERT, New Delhi
7. Prof. Inder Kumar Bansal, Professor, DEE, NCERT, New Delhi
8. Prof. Dharam Parakash, Professor, DESM, NCERT, New Delhi
9. Prof. V. P. Garg, Chief Consultant, NCTE, New Delhi
10. Shri S.C. Mehta, Sr. Consultant, DEE, NCERT, New Delhi
11. Shri A.B. MD. Eunus, Secretary (Edn.), Assam
12. Shri Avinash Joshi, Mission Director, SSA, Assam
13. Ms. Nilim Borah, SSA, Assam
14. Shri Sourabh Borah, Accounts Officer, SSA, Assam
15. Shri J. Dev, SPO, SSA, Assam
16. Shri Rebati Mohan Kakati, SPO, SSA, Assam
17. Shri Rajarchee Saikia, System Analyst, SSA, Assam
18. Dr. I.S. Suri, Secretary, S.C.E.R.T., Delhi
19. Dr. V.P. Singh, SPD, SSA, Delhi
20. Ms. Manli R. Agarwal, Director, Edn., Palika Kendra, New Delhi
21. Ms. Prem Lata, Director, Edn., Delhi
22. Dr. Priyadarslini V. CSDS, 29, Rajpura Road, Delhi
23. Shri T.K. Singh, CSDS, 29 Rajpura Road, Delhi
24. Dr. P.N. Vasudeva, DEE (IEDC), Delhi

25. Shri Himmat Singh, UEEM, Delhi

26. Shri R.S. Narang, Finance Controller, SSA, Delhi

27. Shri S.S. Singhal, Coordinator (CW), UEE, Delhi

28. Shri L.S. Narayanan, Coordinator (CW), SSA, Delhi

29. Shri N.S. Mehra, Coordinator, SSA, Delhi

30. Shri B. Dass, Coordinator, SSA, Delhi for M.C.D.

31. Shri M.L. Bansal, Addl. Finance Controller, SSA, Delhi

32. Shri R.M. Mohla, SSA, Delhi

33. Shri M.S. Dahiya, SSA, Delhi

34. Shri R.G. Nadadur, Secretary (Edn.) Department, Karnataka

35. Shri Selva Kumar, SPD, SSA, Karnataka

36. Shri M.S. Patil, Joint Director, SSA, Karnataka

37. Shri Hanumantharayappa, Joint Director, SSA, Karnataka

38. Shri N.S. Sansth Khan, Research Fellow, IIM, Bangalore, Karnataka

39. Smt. Prabha, Programme Officer, SSA, Katnataka

40. Shri M. Kutralingam, Principal Secretary, Tamil Nadu

41. Shri R. Venkatesan, SPD, SSA, Tamil Nadu

42. Shri S. Kannappan, Joint Director, SSA, Tamil Nadu

43. Shri V.S. Anbarasu, Finance & Accounts Officer, SSA, Tamil Nadu

44. Ms. N. Latha, Joint Director, SSA, Tamil Nadu

45. Ms. Neelam Rao, Director, MHRD

46. Ms. Sarita Mittal, Director, MHRD

47. Shri D.K. Gautam, Deputy Secretary, MHRD

48. Shri Ravi Chand, US, MHRD

49. Shri Arun Sharma, US, MHRD

50. Shri S.R. Dogra, US, MHRD

51. Shri Sanjay Kumar, DO, IFD, MHRD

52. Shri Umed Singh, SO, MHRD

53. Shri Satish Kumar, SO, MHRD

54. Ms. Nilima Bhagabati, Gauhati University, Guwahati

55. Shri Binay Pattanayak, Chief Consultant, TSG, Ed.CIL, New Delhi

56. Shri Birkhe Ram, Chief Consultant, TSG, Ed.CIL, New Delhi

57. Shri Satish Girotra, Chief Consultant, TSG, Ed.CIL, New Delhi

58. Ms. Papari Baruah, Sr. Consultant, TSG, Ed.CIL, Guwahati, Assam

59. Shri Pallab Kr. Das, Consultant (Civil), TSG, Ed.CIL, Guwahati, Assam

60. Shri Ved Parkash, Sr. Consultant, TSG, Ed.CIL, New Delhi

61. Shri S.C. Gujaria, Sr. Consultant, TSG, Ed.CIL, New Delhi

62. Ms. Anupriya Chadha, Sr. Consultant, TSG, Ed.CIL, New Delhi

63. Shri K. Girija Shankar, Sr. Consultant, TSG, Ed.CIL, New Delhi

64. Shri C. Ganapathy, Sr. Consultant, TSG, Ed.CIL, New Delhi

65. Ms. Suzana Andrade, Sr. Consultant, TSG, Ed.CIL, New Delhi

66. Shri O.P. Chaturvedi, Sr. Consultant, TSG, Ed.CIL, New Delhi

67. Shri O.P. Nautiyal, Sr. Consultant, TSG, Ed.CIL, New Delhi

68. Ms. Amita Singla, Consultant, TSG, Ed.CIL, New Delhi

69. Ms. Kiran Dogra, Consultant, TSG, Ed.CIL, New Delhi

70. Shri Altab Khan, Consultant, TSG, Ed.CIL, New Delhi

71. Shri Tarun Gupta, Consultant, TSG, Ed.CIL, New Delhi

72. Ms. Seema Rajput, Consultant, TSG, Ed.CIL, New Delhi

73. Shri R.K. Baghel, Consultant, TSG, Ed.CIL, New Delhi

74. Shri Jitendra Kumar Panda, Consultant, TSG, Ed.CIL, New Delhi

75. Shri Jyoti Prakash Mohanty, Consultant, TSG, Ed.CIL, New Delhi

76. Ms. Beas Bhowmik, Consultant, TSG, Ed.CIL, New Delhi

77. Shri Amit Saxena, Consultant, MIS, TSG, Ed.CIL, New Delhi

78. Shri Ravi Kant, Consultant, TSG, Ed.CIL, New Delhi

79. Ms. Kalpana, Consultant, TSG, Ed.CIL, New Delhi

80. Shri Sanjeev Khurana, TSG, Ed.CIL, New Delhi

Annexure-II

Fact Sheet – 2009-10 (to be annexed with Minutes)

State: KARNATAKA
No. of Districts : 29
No. of Blocks : 202
No. of Clusters : 2708
No. of villages / wards : 43154

Total population : **54520337**

Literacy Rate: 66.6

Child Population-

a. 6-11 years: 5345517
b. 11-14 years: **2629284**

% of children passing with 60%: -

	Boys	Girls	Total
Class V	87.52	89.13	88.30
Class VII	86.32	88.50	87.37

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I – VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2,359,996	2,682,420	5,542,416	1,550,766	1,441,210	2,991,976	4,410,762	4,123,630	8,534,392

(DISE 2008-09)

	GER			NER			Dropout rate			Retention rate		
	Boys	Girls	Boys	Boys	Boys	Total	Boys	Girls	Total	Boys	Girls	Total
PS	102.32	111.48	106.90	99.54	96.43	97.60	6.876	6.297	6.596	93.124	93.703	93.404
UPS	100.19	111.59	107.30	99.10	97.90	98.50	11.13	12.14	11.62	88.87	87.86	88.38

(Child Survey and DISE 2008-09)

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
96.92	96.96	96.94	94.18	92.38	93..28	95.08	94.84	94.96

(Child Survey and DISE 2008-09)

Out of school children								
6-10 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
9231	8640	17871	9326	8440	17766	18557	17080	35637

Child Census

Other Indicators

	Target for 2008-09	Target Achieved	Target for 2009-10
1. Coverage of Out of school children	72365	65183	35637
2. Dropout rate	13.99%	10.365%	9%
3. Attendance rate			
(i) Student Attendance rate - Primary	97%	96.72%	98%
(ii) Student Attendance rate – Upper Primary	97%	96.99%	98%
4. Achievement level			
(i) Primary (ii) Upper Primary	Learning levels for Class III Percentage in Maths : 68.45 Percentage in Language : 69.96 (2003: NCERT National Assessment Sample Survey- Round I, Round II) Learning levels for class V Percentage in Maths : 46.03 Percentage in Language : 58.63 Percentage in EVS : 51.46 (2005: NCERT National Assessment Sample Survey – Round I, Round II) Learning levels for Class VII/VIII Percentage / Percentage in Maths : 43.30 Percentage / Percentage in Language : 63.68 Percentage / Percentage in Science : 46.47 Percentage / Percentage in Social Science : 59.96 (2002: NCERT National Assessment Sample Survey – Round I, Round II)		80%
5. Teacher Attendance Rate	100	99 Teacher Attendance level at primary and upper primary: 78% (21 % absent due to OOD 1% un-authorized absent)	100
6. No of single teacher school	---	1962	Schools having less 10 children are continued with single teacher only as per State norms
7. No of schools with PTR > 50	--	276	0

Source: Child Census, DISE2008, Independent Study on teacher attendance, NCERT.

Recommendation/Approval for 2009-10

New Primary schools (including upgradations)					
Sanctioned till 2008-09	Opened till March 2009	Completed	Teachers provided	TLE Provided	Recommendation/ Approval in 2009-10
313	313	313	626	yes	317
Up gradation of PS to UPS					
Sanctioned till 2008-09	Opened till March 2009	Completed	Teachers provided	TLE Provided	Recommendation/ Approval
450	450	450	450	Yes	130

EGS									
Approved till 2008-09		Centers running as on March 2009		Centers to be upgraded to PS		Centers to be continued in 2009-10		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centers	Children	Centers	Children
2171	Target not fixed	0	--	--	--	--	--	--	--

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation / Approval for 2009-10
No. of BRCs	176	176	176
No. of URCs	20	20	20
No. of CRC	2684	2684	2684
Resource persons	2038	1949	2174

Teachers under SSA					
	Sanctioned till 2008-09	In position	Recommendation/Approval in 2009-10		
			Against new schools	Additional teachers	Total
PS					
UPS					
	23064	20399	1270	0	1270

Teacher Training					
	Progress for 2008-09				Recommendation / Approval for 2009-10
Type of training	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service	227009	227009	17	15	228885
b new recruits	6146	6146	30		1270
c Untrained					0
d. Others					7578

Teacher Training

Type of training	Progress for 2008-09				Recommendation / Approval for 2009-10
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
Total	233155	233155			237733

Intervention for out of school children	Achievement of 2008-09		Targets for 2009-10	
Strategy	No. of centres	No. of children	No. of centres	No. of children
Direct admission		12878	-	4530
EGS- primary		-	-	-
EGS upper primary		-	-	-
Resdl Bridge course	2413	54980	851	34698
Non resdl bridge course	1363	34074	1036	21478
Madarsa.makhtab	323	6923	196	9787
AIE mobile school	10	600	20	1445
AIE- back to school camp	-	-	-	-
AIE- others (other than above)	-	107408	2959	110569

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
349794	349794	311985

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)*
132297	132297	121153

*14720 CWSN covered through home based education under OOSC.

Civil Works

	Sanctioned till 2008-09	Completed till March 2009	Recommendation/ Approval in 2009-10
School buildings (PS)	3287	2517	317
School buildings (UPS)			0
Additional Classrooms	38930	28602	4769
Drinking Water	21438	21438	0

	Sanctioned till 2008-09	Completed till March 2009	Recommendation/ Approval in 2009-10
Toilets	23314	23314	14340
Special Toilet for Girls			12792
Major repairs – PS	3068	1675	
Major repairs - UPS			
Residential Hostel			
Furniture	209345	--	1247651

REMS

	No. of research studies carried out during 2008-09	No. of research studies recommendation/Approval for 2009-10
Research	128	180

Innovation:

ECCE

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
29	15500	435.000	29	15500	435.00

Girls Education

Progress for 2008-09		Recommendation/Approval for 2009-10	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
52200	159.500	52200	159.500

SC/ST

Progress for 2008-09		Recommendation/Approval for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
21654	435.000	21654	435.000

CAL

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
600 New schools 2455 since start of programme	637830 Since start of programme	320.00 As on 31.12.2008 1450.00 anticipated by 31.03.09	735 new schools	220500	1450.000

Urban Deprived Children

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
28286	203.002	9500	203.000

Minority Interventions

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
429823	217.500	429823	217.500

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation/ Approval for 2009-10
No. of VECs/SDMCs	---	46030(In all Schools)	
No. of SMCs/PTA/MTA	--	--	--
No. of VEC members to be trained	305268	305268	325978

NPEGEL

Major Activities	Target for 2008-09		Progress for 2008-09		Recommendation/ Approval	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	56	128.8	56	16.8	0	0
Recurring	921	644.7	485361	644.7	921	589.306

KGBV

Target till 2008-09		Operational till March 2009		Construction of KGBV till March 2009			Target for 2009-10	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
64	6250	64	5449	36	19	9 Due to litigation 5(now being solved), Site problem 4 (Identified)	64	6400

S. No	Outcome Indicators	Data source*	Baseline as in 2007-08	Proposed achievement 2008-09	Achievement 2008-09	Proposed achievement in 2009-10	Proposed achievement in 2010-11	Proposed achievement in 2011-12
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres								
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	State HH Surveys 2007-08)	84750	72365	65183	65183	0	0
2	Number of children enrolled in schools	2005 : DISE)	8592947	All children proposed to be enrolled	8534392	All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
3	Ratio of Primary to Upper Primary Schools	(2005 : DISE)	2.05	As per state Norms	1.86	As per state Norms	As per state Norms	As per state Norms
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	PMIS Report	Children with Spl Needs : 67228, Home Based : 6228	All children proposed to be enrolled	65994 CWSN children are enrolled. Homebased : 13348	All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
GOAL II : Bridging gender and social category gaps								
5	Girls, increase as a share of students enrolled at Primary and Upper Primary level.	(2005 : DISE)	48.32	All children proposed to be enrolled	48.31	All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
6	Scheduled Castes & Schedule Tribe children increase as a share of students enrolled in Primary and Upper Primary Schools	(2005 : DISE)	26.68	All children proposed to be enrolled	27.07	All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
GOAL III : Universal Retention								
7	Transition rates from Primary to Upper Primary to increase	(2005 : DISE)	92.62	93	94.96	95	100	100
8	Retention at Primary level	(2005 : DISE)	94.12	94.12	93.40	95.44	100	100
9	Retention at elementary level	(2005 : DISE)	86.01	86.01 **	88.38	91.20	100	100
GOAL IV: Education of Satisfactory Quality								
10	Provision of quality inputs to improve learning							
	(i) Teachers (DOE : PTR)	: DISE	Primary - 1:21 (PTR), Upper Primary : 30 (PTR)	Primary - 1:21 (PTR), Upper Primary : 30 (PTR)	Primary - 1:18, Upper Primary : 1:28	1: 30 at class I & II in all school through introduction Nali Kali System	NA	NA
	(ii) Teaching Learning Material	: DISE	100 %	100 %	100 %	100 %	100 %	100 %
11	Process indicators on quality							
	• Teacher Training	PMIS Report	100%	100%	70.58%	100%	NA	NA
	• Teacher support & Academic Supervision	PMIS Report	Percentage of BRC/CRC are operational. BRC : 97 %, BRP : 100 %, CRP : 100 %	Percentage of BRC/CRC are operational. BRC : 100 %, BRP : 100 %, CRP : 100 %	Percentage of BRC/CRC are operational. BRC : 100 %, BRP : 100 %, CRP : 100 %	Percentage of BRC/CRC are operational. BRC : 100 %, BRP : 100 %, CRP : 100 %	NA	NA

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Results Frame Work 2009-10 of Karnataka State

Annexure-III

	(iii) Classroom Practices	DISE & PMIS REPORT	Statewise number of schools reporting change in classroom practices / use of innovative metholodies, 13691 school – Nali Kali All schools Keli Kali schools Gulbarga & Chamarajanagar with Edusat No. of instructional Days-210	Statewise number of schools reporting change in classroom practices / use of innovative metholodies, 13691 school – Nali Kali All schools Keli Kali schools Gulbarga & Chamarajanagar with Edusat	Statewise number of schools reporting change in classroom practices / use of innovative metholodies, 13691 school – Nali Kali All schools Keli Kali schools Gulbarga & Chamarajanagar with Edusat No. of instructional days232	No. of instructional days232	NA	NA
	(iv) Pupil Assessment by States	DISE & PMIS REPORT	School level unit tests and semester scheme of evaluation is in practice. Continnuous Comprehensive evaluation system with 2 examinamination and 4 tests .	KSQAO Semister examination	Pupil assessment system is place in school	CCE	NA	NA
	(v) Attendance Rates							
	- Students	(2006 : Independent study & DISE	89.19 ((P) 89.53 (UP)	100%	To be provided by the State			
	- Teachers	(2006 : Independent study & DISE	79.5 for P & UP	100%	To be provided by the State			
12	Accountability to the community	[As per report of independent study 2007-08]	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.
13	National comparable student achievement level (Learning levels for Class III Percentage in Maths Percentage in Language)	(2003: NCERT National Assessment Sample Survey)	**Learning level for Clss III-** % in Maths 42.34 % inlanguage 48.48 **Learning level for Clss V-** % in Maths 46.03 % inLanguage 58.63 % in EVS 51.46	**Learning level for Clss III-** % in Maths 47.34 % inlanguage 53.48 **Learning level for Clss V-** % in Maths 51.03 % inLanguage 63.63 % in EVS 55.46	NA	NA	NA	NA

*** As in National Results Framework**

** PAB had fixed the target of 92% whereas the state while showing the progress has indicated as 86.0%. Hence this needs to be resolved.